



# Morning Questions

The Phonics Dance Way  
Volume 1  
(Revision 3 - 2018)



Ginny A. Dowd

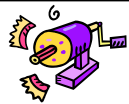


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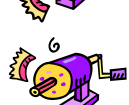
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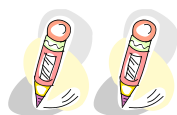


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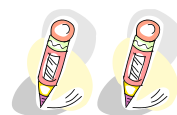


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## The Editing Process



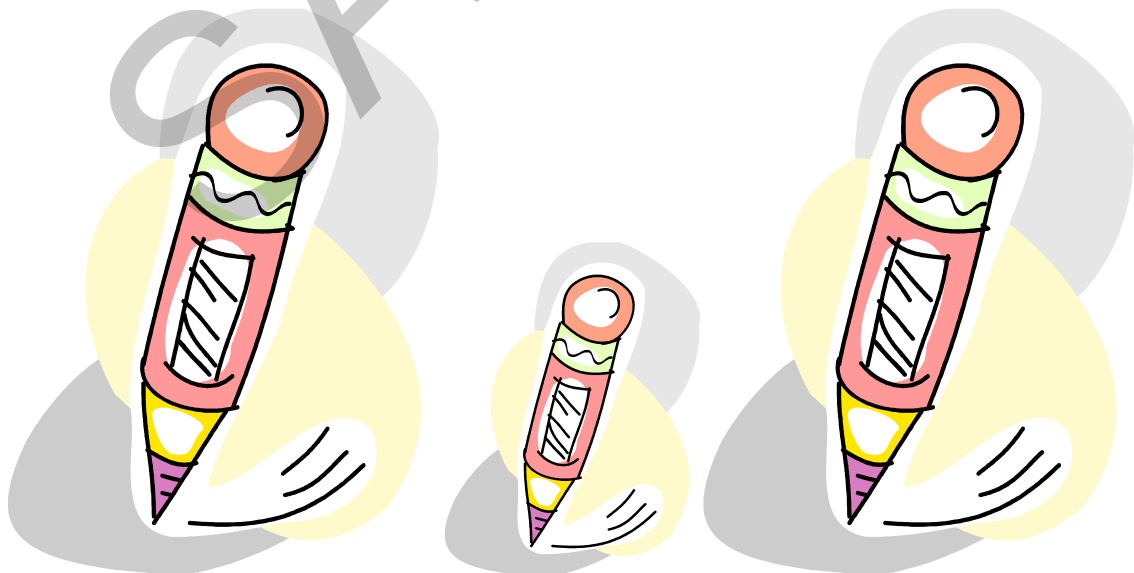
Once a sentence has been answered in a complete sentence, it is time to begin the editing process.

1. We start by chanting, "Every sentence in the whole wide world begins with a capital letter." I tell the kids to touch the first word of each sentence they have written. This is to ensure they have started the sentence with a capital letter. If a student does not have a capital letter at the beginning of the sentence he or she must fix the mistake.
2. Next we determine what our sentence stopper should be. Did we need a period, a question mark or an exclamation mark? When we agree on the sentence stopper, each student touches it to make sure it is on the paper.
3. Now it is time to whisper read each sentence that was written. The students must touch each word as they read. They ask themselves: Do the sentences I have written make sense and sound right?

# Let's get started!

## Let's copy words and sentences!

## Let's reference words!



Name \_\_\_\_\_

Are you a boy or a girl?

Circle your answer and write it two times.

boy



girl



1. \_\_\_\_\_ 2. \_\_\_\_\_

Illustrate. Draw a picture of you!

A large rectangular box for drawing a picture of the child. A large, light gray watermark reading "SAMPLE" is diagonally across the box.

Name \_\_\_\_\_

Here is an opinion question. Do you like rainy days? Circle your opinion and copy your answer.

Yes, I do. 

No, I do not. 

\_\_\_\_\_  
Illustrate. Draw a picture of you walking in the rain!





Name \_\_\_\_\_

Tell me something that is red.

Copy the sentence and fill in the blank.



A \_\_\_\_\_ is red.

\_\_\_\_\_

Illustrate.



# Birthdays

Let's answer questions  
about this special day!



Name \_\_\_\_\_

What month is your birthday? Where can you find the months of the year? Don't spell your birthday month wrong! Copy the words and fill in the blank.



It is in \_\_\_\_\_.

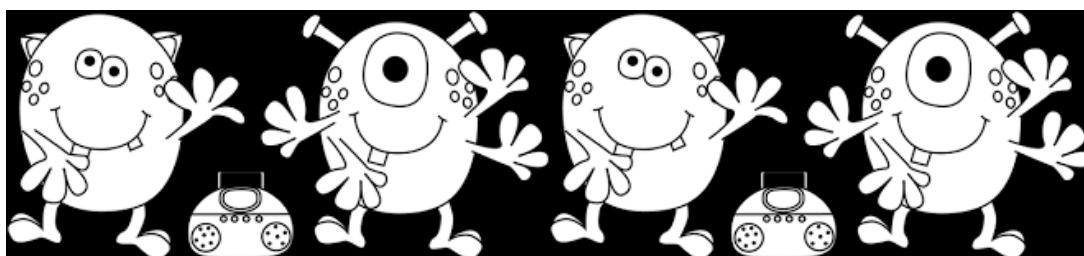
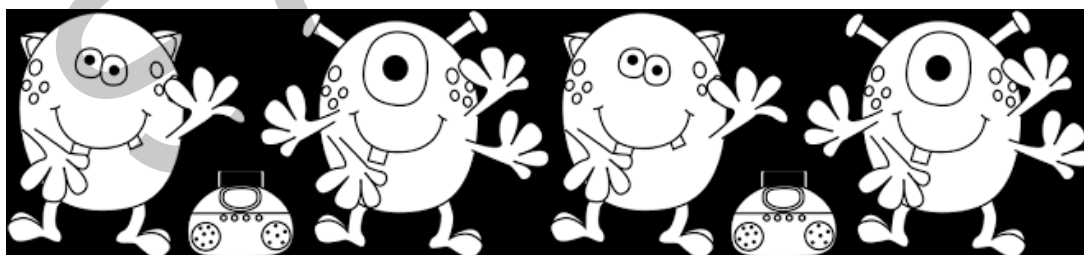
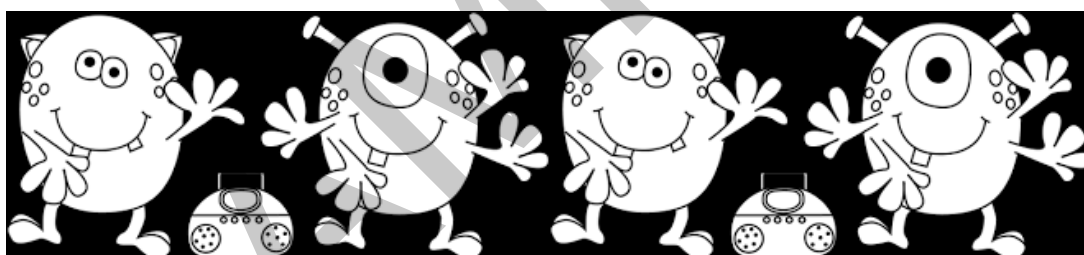
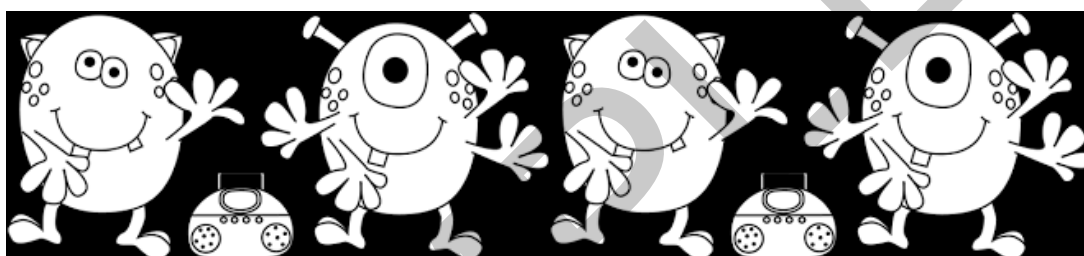
\_\_\_\_\_

Draw a picture of you in a party hat.

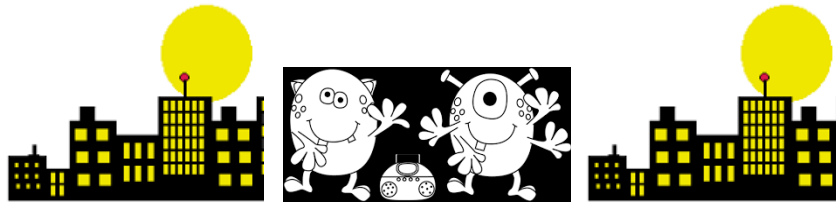
A large, empty rectangular box with a thick black border, intended for a drawing. A large, light gray 'SAMPLE' watermark is diagonally across the box.

# Monsters!

# Boo!



Name \_\_\_\_\_



Why was the little monster dancing in the street? (I know it's because something Fabulous happened!)

1. \_\_\_\_\_

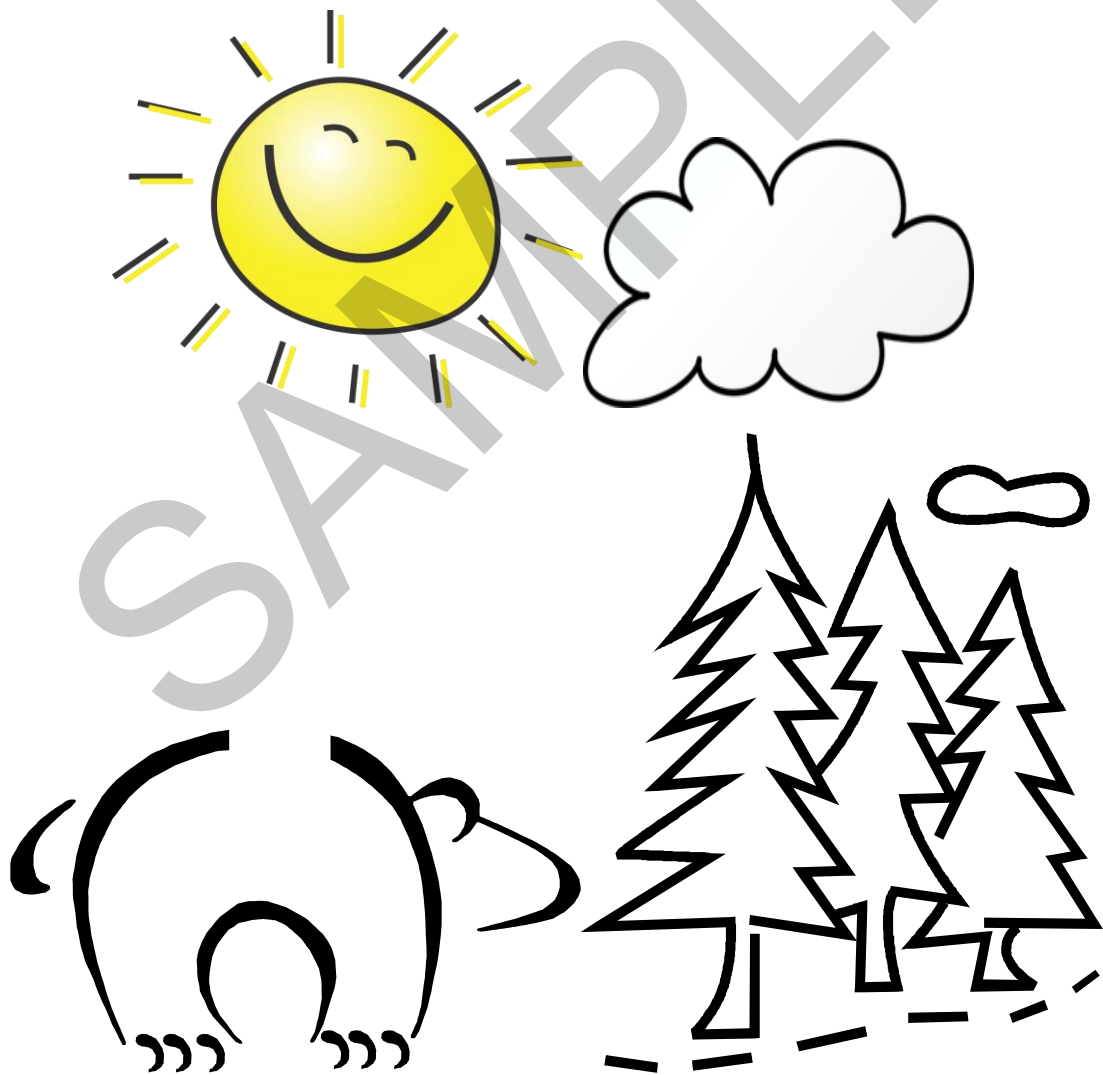
\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Illustrate.

# Bears and their Cubs





Name \_\_\_\_\_

Here comes winter! Bear wants to hibernate but it's not time yet. What can you do to keep him awake?

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Illustrate.

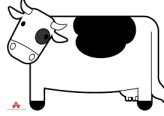
# Down on the Farm



Name \_\_\_\_\_

You asked a farm animal a question.

Where's your question mark?



Ask a cow a question.



Ask a pig a question.

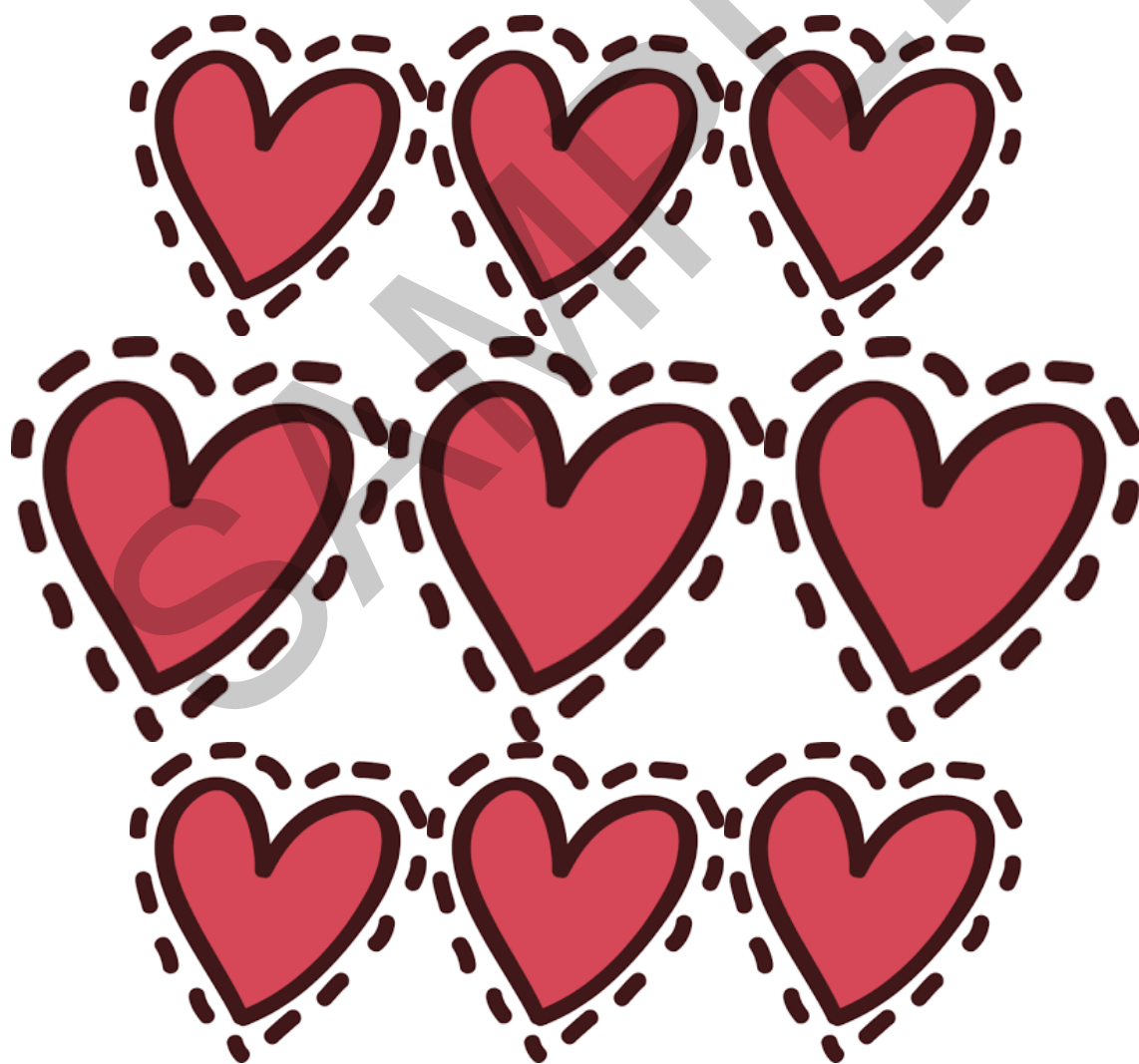


Ask a sheep a question.

Illustrate.

A large, empty rectangular box with a thick black border, intended for a student to draw a picture related to the activity.

# Family Questions



Name \_\_\_\_\_



This is totally fiction fantasy!



This morning when you woke up your mom  
wasn't a human anymore! She morphed into an  
animal! What did your mom turn into?

\_\_\_\_\_

What did she start doing?

\_\_\_\_\_

\_\_\_\_\_

Illustrate.

Can you believe this is my mom?!

# Friendship



F — r — I — end  
A friend until  
the end!



Name \_\_\_\_\_



Who is your best friend?

\_\_\_\_\_

Why is that person so special to you?

1. \_\_\_\_\_

\_\_\_\_\_

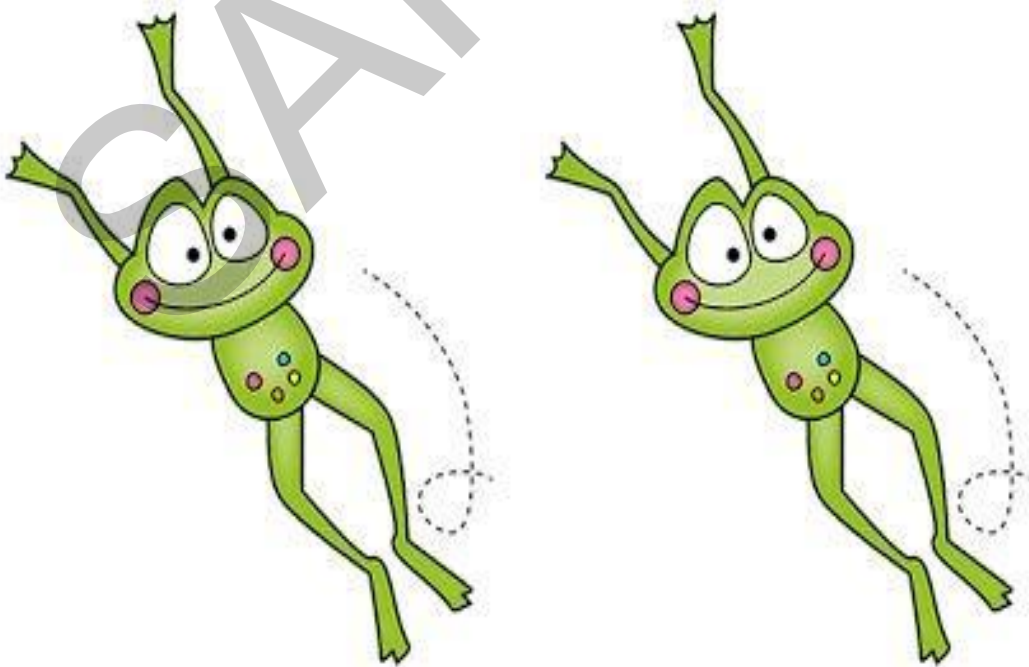
2. \_\_\_\_\_

\_\_\_\_\_

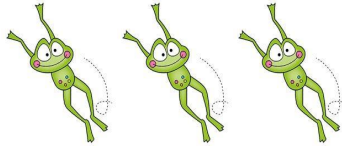
Draw a picture of you and your best friend having fun!



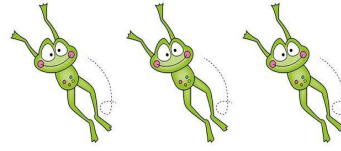
# Frogs and Toads



Name \_\_\_\_\_



Hop to it!



Write three sentences about frogs and toads. At least one should be "toad"ally true and one should be "toad"ally false.

1. \_\_\_\_\_

"Toad"ally True

"Toad"ally False

2. \_\_\_\_\_

"Toad"ally True

"Toad"ally False

3. \_\_\_\_\_

"Toad"ally True

"Toad"ally False

Illustrate.

A large, empty rectangular box with a thick black border, intended for a student to draw an illustration related to the sentences they wrote.



# Morning Questions that coincide with Arnold Lobel's Frog and Toad Books



Name \_\_\_\_\_

What's all of the shouting about! Toad yelled at his flowers.  
That was "toad"ally silly! If the flowers in Toad's garden could  
talk, what would they have said to Toad as he was waiting for  
them to grow? (Don't forget your quotation marks!)



The flowers would say,

\_\_\_\_\_

The flowers would ask,

\_\_\_\_\_

The flowers would bellow,

\_\_\_\_\_

Illustrate your favorite!

# More Science



Name \_\_\_\_\_

Here is an opinion question. Would you rather be a snowflake or a raindrop?



snowflake



raindrop

Why?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Illustrate.

A large, empty rectangular box with a thick black border, intended for a student to draw an illustration related to their answer.



Name \_\_\_\_\_

You are a meteorologist and you have been assigned to interview the rain. What three questions will you ask that form of precipitation?

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

Illustrate.

A large, empty rectangular box with a thick black border, intended for a student to draw an illustration related to the interview questions.

Planet

Earth





Name \_\_\_\_\_

How can we make the world a better place to live?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

That's a great idea!

So is that!

# HALLOWEEN



HEE! HEE! HEE!  
GACKLE! ZAP! BOO!



NAME \_\_\_\_\_

OH, NO! LAST NIGHT MISS WITCH BROKE HER BROOM! WHAT ARE THREE THINGS SHE CAN USE TO HELP HER GET FROM SPOOKY PLAGE TO SPOOKY PLAGE?

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

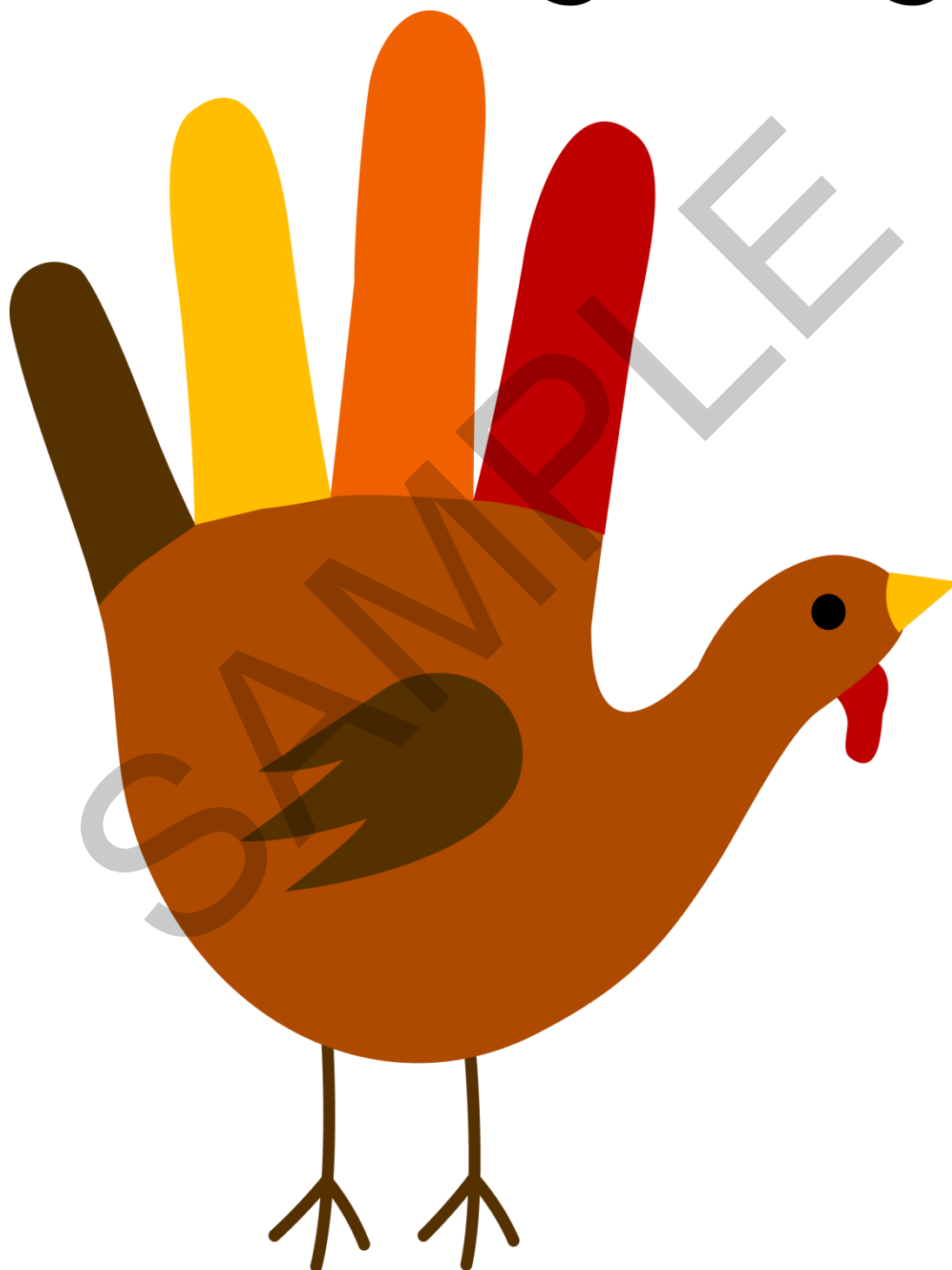
ILLUSTRATE.

TRANSPORTATION 1

TRANSPORTATION 2

TRANSPORTATION 3

# Thanksgiving





Name \_\_\_\_\_

What would be the best thing about being a Pilgrim?

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What would be the worst thing about being a Pilgrim?

---

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Illustrate.

The Best!

The Worst!

--	--

# Winter Holidays



Name \_\_\_\_\_

Hanukkah is a time for family and celebration.  
What are three traditions you have when you  
celebrate Chanukah?



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Illustrate.

A large empty rectangular box with a black border, intended for a child to draw an illustration related to the traditions of Hanukkah.



Name \_\_\_\_\_

You asked Santa a question! Where's your question mark? Ask that jolly old man three questions!

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

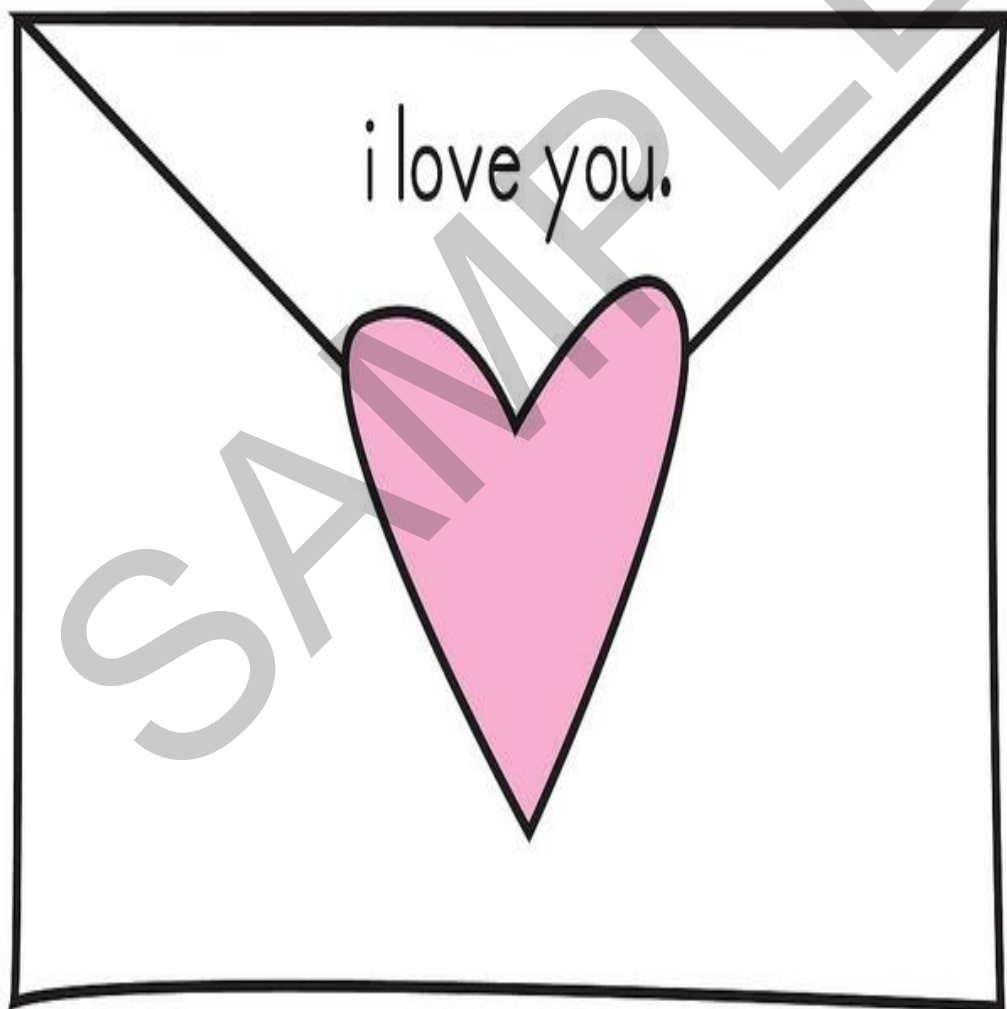
\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

Please show me what Santa looks like!

# Valentine's Day



Name \_\_\_\_\_



I love you like a bee loves honey!



I love you like an umbrella loves the rain! How do you love me?

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

Illustrate.



# Groundhog's Day





Name \_\_\_\_\_

Let's compare winter and summer groundhog style!

Mr. Groundhog, I have a question for you!

Would you rather have a snowball fight or a squirt gun fight?

Would you rather see brown grass or green grass?

Ask the groundhog two would you rather questions comparing winter and summer.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Illustrate.

# Saint Patrick's Day



Name \_\_\_\_\_



Some people think that leprechauns hide their gold at the other end of the rainbow. What would you hide at the end of the rainbow?

---

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Why?

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Illustrate.

A large, empty rectangular box with a thick black border, intended for a child to draw an illustration related to the text. A large, light gray 'SAMPLE' watermark is diagonally across the page, partially covering the box.



Name \_\_\_\_\_

If you found a leprechaun's gold, where would you hide it so no one could find it? Don't tell us where you would hide it! Write three clues and we will be leprechaun detectives and try to figure out where you hid that shiny treasure!

1. \_\_\_\_\_

2. \_\_\_\_\_

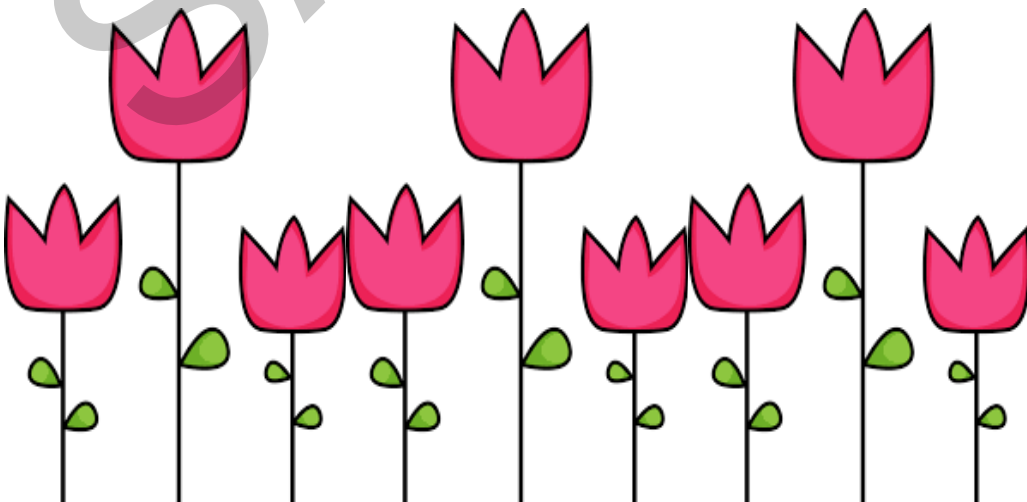
3. \_\_\_\_\_

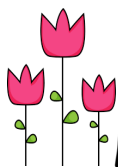
Illustrate.

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# April Fool's Day





Name \_\_\_\_\_

Today is April Fool's Day! You want to play a trick on your teacher!

What will you tell her?

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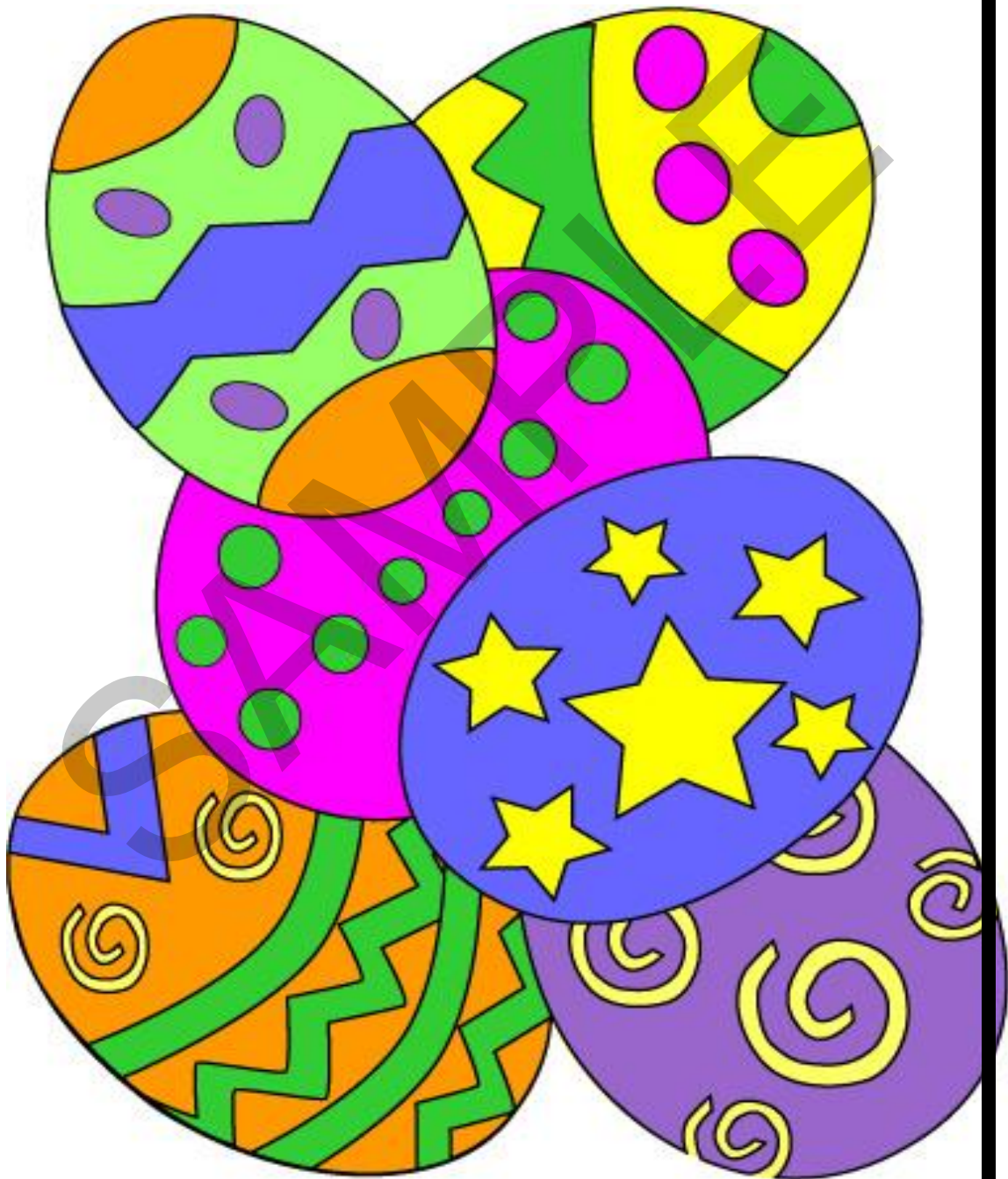
What will you do to her?

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Illustrate.

# Easter



Name \_\_\_\_\_



A baby has a bib, a rattle, and a diaper on her Easter bonnet!



The Easter bunny has carrots, eggs, and jellybeans on his Easter bonnet!

Now it's your turn! Don't forget to use your commas!



Tell me three things a dog has on his Easter bonnet?

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Tell me three things a snowman has on his Easter bonnet?

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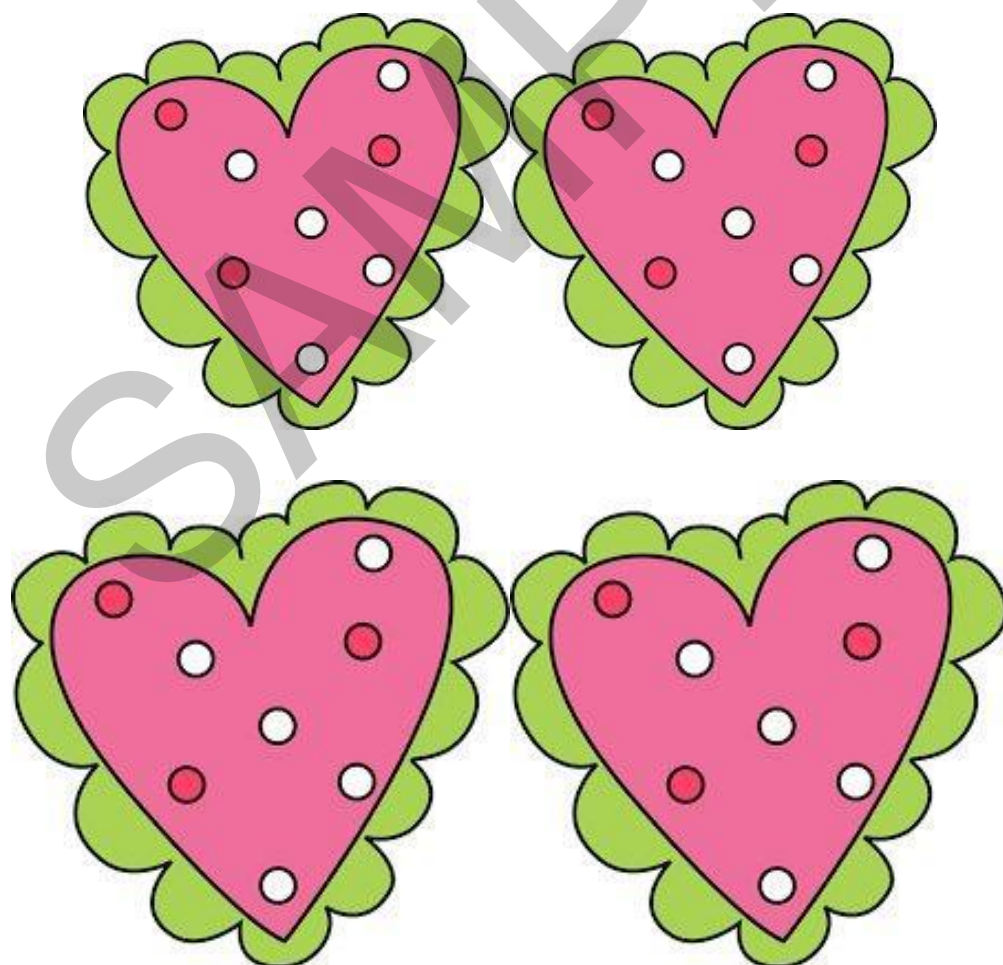
Illustrate.

The Dog's Bonnet

The Snowman's Bonnet

--	--

# Mother's Day



Name \_\_\_\_\_

Mothers love their children. Mothers make the  
beds. Mothers drive their kids to school.

What else do mothers do?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

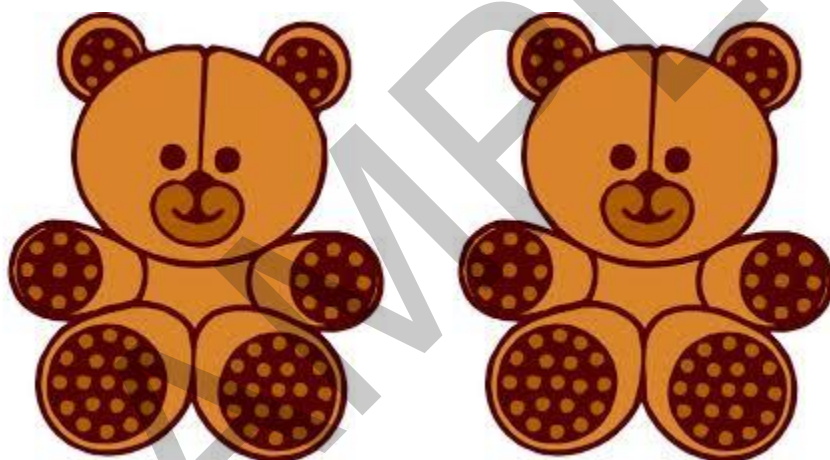
Illustrate.

A large empty rectangular box with a black border, intended for a drawing or illustration.

Wishes



and



Teddy  
Bears

Name \_\_\_\_\_

Let's be wish silly!



What are two things a flower would wish for?

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What are two things a puppy would wish for?

---

---



What are two things a bird would wish for?

---

---

Illustrate.

Name \_\_\_\_\_

The adjective describes the noun! Write six words that would describe a teddy bear.



1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

Write two sentences about a teddy bear. Be sure to use your adjectives in your sentences!



# More Social Studies





Name \_\_\_\_\_

**You have just been elected the mayor of your city! What were three things you promised the citizens of your town you would do if you were elected?**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

**Illustrate. Hello, your honor!**

A large, empty rectangular box with a thick black border, intended for a drawing or illustration.

Name \_\_\_\_\_



Some people have **NO** manners! Let's give them some advice. How can a person be polite?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Illustrate your favorite.

A large, empty rectangular box with a thick black border, intended for a student to draw an illustration of their favorite polite behavior. A large, light gray 'SAMPLE' watermark is diagonally across the box.

# Animals

(Fact and Fiction)



Name \_\_\_\_\_

What is your favorite animal?

\_\_\_\_\_

Tell me a fact about your favorite animal.

\_\_\_\_\_

\_\_\_\_\_

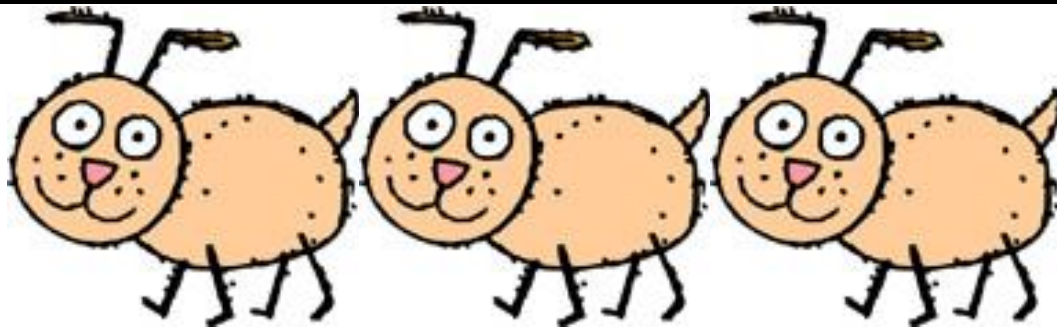
Now tell me something that is totally make-believe about this creature.

\_\_\_\_\_

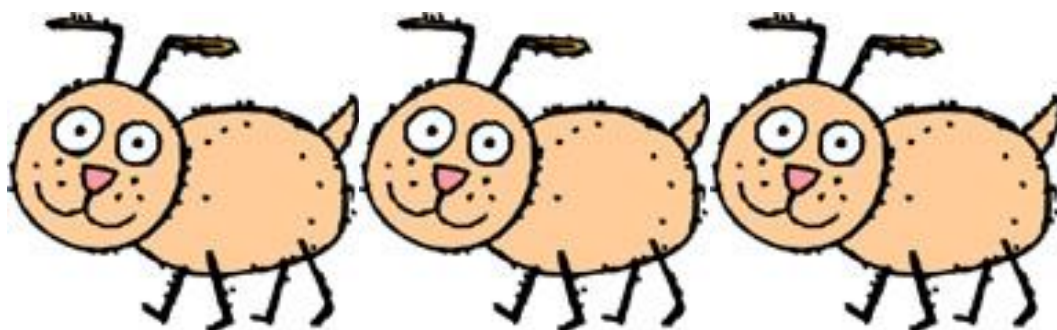
\_\_\_\_\_

Illustrate.



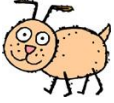


# Puppies and Dogs



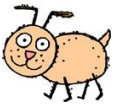
Name .....

You are a puppy in a pet shop. What would you say to convince me to buy you and take you home with me?



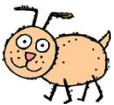
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Illustrate.

My decision is .....