

Phonics Dance and Math Mania

First Grade Style



Ginny A. Dowd



Dedicated to all of my first graders, who each year dance with the best of them and become world class math maniacs!



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**Want to get in touch with the author?
www.phonicsdance.com**

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The Phonics Dance and Math Mania Philosophy

The Phonics Dance is the springboard to all of the literacy in my classroom. When students have a good sound sense, writing and reading words become a much easier process. The Dance's whole brain teaching model reaches out to all learners in the classroom.

Ideally, when we finish our word work, whether it's a hunk and chunk or one of the concepts from the extension lessons, I would love to listen to each student in my classroom read the set of words that coincides the lesson of the day. The Math Mania element of these worksheets allows students to work on problem solving skills and math computations while I circulate around the room listening to each individual child read the words associated with our word work.

We start the year doing the read and solve word problems together. As the year progresses there will be times students will be asked to solve word problems on their own. If the problems are higher level we tend to do them together.

The Math Mania section of these worksheets allows us to make connections between math concepts. If we can count by fives we can count nickels. If we know how to count tens and ones, we can easily count dimes and pennies. Once we learn how to count quarters multiplying by twenty-five is so easy! We construct and deconstruct numbers. We work with patterns. Students are introduced to division and fractions. The variety of math lessons lets us think numbers more than once a day.

The Phonics Dance

Six Steps to Literacy in the Primary Grades



This manual is specifically designed for steps 1 and 2.

1. Sound Attack: Daily review and introduction of consonants, short and long vowels, digraphs and variant vowel sounds
2. Word Wall: Daily introduction and review of high frequency words in association with Language Arts concepts
3. Treacherous (Unreliable) Word Training: Teaching the eye to look for big "hunks" and "chunks" and parts of words in the decoding process
4. Creative Writing: Student writing (both fiction and non-fiction) composed on a daily basis in correlation with weekly themes
5. Student/Teacher Conferencing: Revising and editing Providing immediate feedback on student writing with emphasis on structure, spelling and punctuation
6. Reading: Daily practice - Guided, independent, choral, or partner reading in correlation with literature that is teacher chosen and / or student selected; coinciding with comprehension lessons

 This is the suggested order for teaching the hunks and chunks. 
This order coincides with the math lessons and their word problems.

 Week 1: Introduce and review sh and ch
End of week sh and ch review

 Week 2: Introduce and review th
sh, ch, and th review
Introduce and review ing

 Week 3: Introduce and review all
ing and all review
Introduce and review aw

 Week 4: Introduce and review ar and or
ar and or review

 Week 5: Introduce and review oo (Captain Hook)
Introduce and review oo (school)
oo (hook) and oo (pool) review

 Week 6: Introduce and review ending ew
oo (school) and ew review
Introduce and review Super Silent e (Extension Pages)

 Week 7: Introduce and review ow
Introduce and review ou
ow (cow) and ou review

 Week 8: Introduce and review ea
Introduce and review ee
ea and ee review

 Week 9: Introduce and review oa
Introduce and review ending ow as long strong o
oa and ow review



Here is the order we learn language arts concepts. 

They are introduced and reviewed during Word Wall Fun
This order can easily be changed to meet the needs of your district.



Week 1: Common Nouns and Proper Nouns



Week 2: Synonyms

First Day of ing introduce bracketing the root word



Week 3: Bracketing words

Antonyms



Week 4: Plurals ending with s or es



Week 5: Noun Review and Introduction to Pronouns



Week 6: Noun Review

Introduction to Verbs

Week 6: Introduce Super Silent e

See extension pages



Week 7: Noun and Verb Review

Introduction to Adjectives



Week 8: Adjective, Noun, and Verb Review

(These will be revisited in the extension lessons.)



Week 9: Alphabetical Order



Week 10: Syllables

Addition



Add it up! Add it up! Add it up!



The sum is the answer. The answer is the sum...in addition. The sum is the answer. The answer is the sum!



Adding zero to a number: When you add zero to a number, the answer isn't zero! It's the other number!



Adding one to a number: You find the highest number! Then you say the next number!



Adding double digits to single digits or double digits to double digits: You'd better start with the ones or else there will be BIG TROUBLE!

Fact Families



Meet the dad. He's the highest number. Meet the mom. She's the middle number. Meet the baby. She's the smallest number.



In addition the dad says, "You go first mommy! You go next baby! I'll go last!" OR "You go first baby! You go next mommy! I'll go last!"



In subtraction the dad is very strict. He yells, "Write me first OR ELSE!"

Doubles to ten:



It's easy to find the answers to $1 + 1$, $2 + 2$, $3 + 3$, $4 + 4$, and $5 + 5$. Just use your fingers!

Doubles 6 to 10:



$6 + 6 = 12$ (Throw your hands out in front of you, point down, and jump once when you say twelve!)



$7 + 7 = 14$ (Turn your head from one side to the other as you say fourteen. It's four to the door!)

 $8 + 8 = 16$ (Throw your arms up in the air and make the number six as you say sixteen.)

 $9 + 9 = 18$ (Pretend like you are eating your favorite food with those upside down nines that look like spoons.)

 $10 + 10 = 20$ (Throw your arms out to the side as you say twenty. It's dramatic!)

Doubles plus one:

 Double the baby! Then add one!

Subtraction

 Subtraction, Subtraction! You take it away!

 The difference! The difference! You take it away!

 How many more means subtraction! How many more means subtraction!

 Subtracting single digits from single digits or double digits from double digits: You'd better start with the ones or else there will be BIG TROUBLE!

Fractions

 The number at the bottom is the total number! The number at the bottom is the total number!

Time

 The hour hand says: Me first! Me first! Whatever you do, say me first!

 It also says: If it's in between, go back! If it's in between, go back! If it's in between, if it's in between, if it's in between, GO BACK!

 The minute hand says: I'm cool! I'm cool! I'm very, very

cool! I'm talking clock talk and I'm counting by fives!

Symmetry



Symmetry! Symmetry! That's our game! Two sides are exactly the same! Same size! Same shape! Same size! Same shape!

Money



The Penny: I'm the brown one and I'm fun, 'cause you're counting by one!



Sixteenth president freed the slaves. He is called Honest Abe!



The Nickel: Five, five! You count by fives! It ain't no jive! You count by fives, cause I am the nickel. I am the medium sized!



The Dime: It's the teeny tiny ten! You'd better count by tens. Count by tens. I may be little, but you count by tens!



The Quarter: 25 cents, 50 cents, 75 cents, a dollar!



To the tune of "Ten Little Indians":

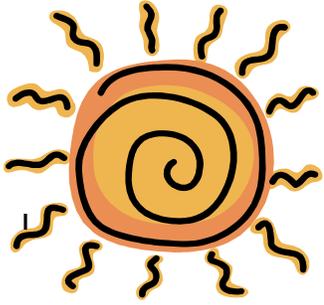
George Washington was our president. George Washington was our president. He was our first president! George Washington! He's the man on the dollar bill. He's the man on the quarter too! He's the man on the dollar bill... George Washington!

Skip counting by 10's from numbers other than zero:

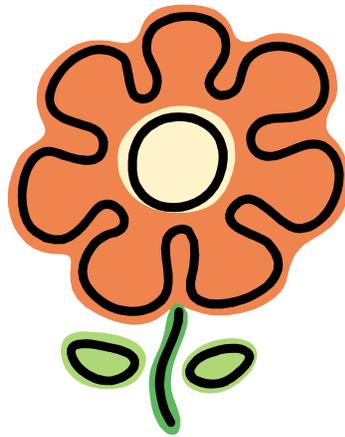
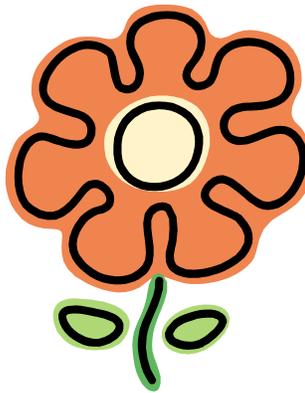
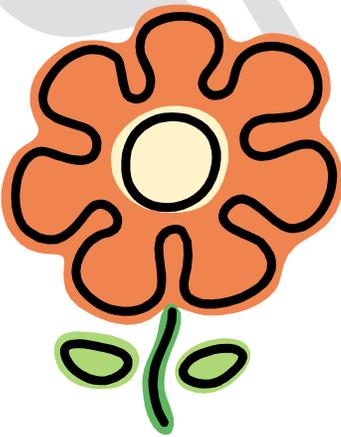


We call this skip counting the funky way! If we start with one: We say it's the funky one way. Two is the funky two way. Etc.

To start: If you are counting the funky one way, hold up one finger up in the air and say, "It's funky one! It's funky 1!" Then rock from side to side saying, "1, 11, 21, 31, 41, 51, 61, 71, 81, 91, BIG FINISH 101!" Repeat with the other single digit numbers.



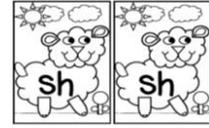
**Let's become
hunk and chunk
experts and
Math Maniacs!**



Name _____



Sh! Sheep love the quiet!



sh, sh, sh, sh, sh, sh, sh, sh

1. _____ 2. _____

3. _____ 4. _____

fish dish swish squish

Does the word I say have the "sh" hunk and chunk?

1. _____ 2. _____ 3. _____



Math Mania



Let's count from 1 to 10.

1, _____, _____, _____, _____, _____, 7, _____, _____, _____

Let's add zero to a number.

Remember: When you add zero to a number, the answer isn't zero! It's the other number!

$$1 + 0 = \underline{\quad\quad\quad} \quad 2 + 0 = \underline{\quad\quad\quad} \quad 3 + 0 = \underline{\quad\quad\quad}$$

$$4 + 0 = \underline{\quad\quad\quad} \quad 5 + 0 = \underline{\quad\quad\quad} \quad 6 + 0 = \underline{\quad\quad\quad}$$

$$7 + 0 = \underline{\quad\quad\quad} \quad 8 + 0 = \underline{\quad\quad\quad} \quad 9 + 0 = \underline{\quad\quad\quad}$$

Name _____



sh, sh, sh



ch, ch, ch



th, th, th



1. _____ 2. _____

3. _____ 4. _____

math bath | wish dish | such much

Does the word I say have the "sh", "ch", or "th" hunk and chunk?

1. _____ 2. _____ 3. _____



Math Mania



Let's count from 70 to 79.

70, _____, _____, 73, _____, _____, _____, _____, 79

Let's add one to a number!

Remember: Find the highest number. Then say the next number!

0 1 2 3 4 5 6 7 8 9 10 11 12 13

5 + 1 = _____ 9 + 1 = _____ 8 + 1 = _____

7 + 1 = _____ 10 + 1 = _____ 3 + 1 = _____

6 + 1 = _____ 11 + 1 = _____ 12 + 1 = _____

Is it <, >, or = ?



>



9 _____ 12

5 _____ 0

7 _____ 7

13 _____ 10

Name _____



ar, or, ar, or, ar, or, ar, or



1. _____ 2. _____

3. _____ 4. _____

car jar star | store more tore

Word Wall Fun!

1. _____ 2. _____ 3. _____



Math Mania



What's the number word? Can you write the number?

two _____ four _____ six _____ eight _____ ten _____

Doubles fun!

$10 + 10 =$ _____ $7 + 7 =$ _____ $6 + 6 =$ _____

$9 + 9 =$ _____ $6 + 6 =$ _____ $8 + 8 =$ _____

$5 + 5 =$ _____ $9 + 9 =$ _____ $8 + 8 =$ _____

Read and solve!

My community has ten elementary schools. How many schools could be on the north side of town and how many schools could be on the south side of town?

Name _____



Scaredy cat e



Scaredy cat a



Put them together and what do they say?

ea, ea, ea, ea, ea, ea, ea, ea

1. _____ 2. _____

3. _____ 4. _____

lead

read

bead

teach

beach

Word Wall Fun!

1. _____ 2. _____ 3. _____



Math Mania



Here are five sets of witch's shoes. How many are there in all?



Doubles plus one! Double the baby! Then, add !!

$1 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

Read and solve.

That spooky witch wants to cast spells on some of the kids at our school! She told me she is going to cast twelve spells. She has already cast some spells. She still has ten more to cast! How many spells did she already cast?

Name _____



O – i! Oi, oi, oi in the middle of a word!



1. _oi_, _oi_, _oi_, _oi_, _oi_, _oi_

1. _____ 2. _____

3. _____ 4. _____

oil

soil

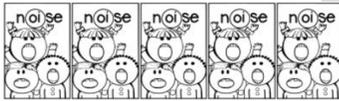
coil

boil

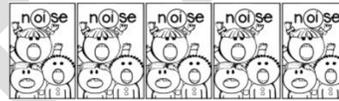
toil

Does the word I say have the "oi" hunk and chunk?

1. _____ 2. _____ 3. _____



Math Mania



Double the baby. Then add it!

$7 + 8 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

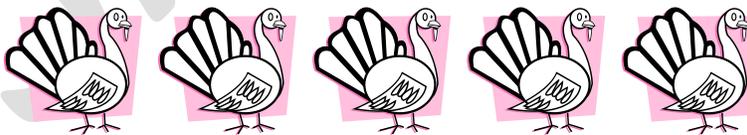
$5 + 6 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$9 + 10 = \underline{\quad}$

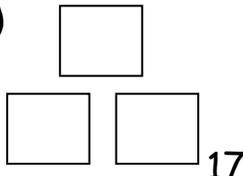
Color two turkeys brown and the rest orange. Write the fraction.

_____ brown _____ orange



Read and solve. Let's listen for key numbers and key words.

This weekend the turkey planted eight watermelon seeds for the farmer. That was very nice of him! Then he planted eight corn seeds for the farmer. That was also very nice of him! How many more watermelon seeds did the turkey plant than the corn seeds? (I hope that convinces the farmer not to eat him!)



Name _____



ink, ank, ink, ank, ink, ank



1. _____ 2. _____

3. _____ 4. _____

think thank | drink drank | sink sank

Word Wall Fun!

1. _____ 2. _____ 3. _____



Math Mania

Let's multiply by ten! (Think: I'll count by ten _____ times!)

$10 \times 2 = \underline{\quad}$ $10 \times 4 = \underline{\quad}$ $10 \times 6 = \underline{\quad}$ $10 \times 8 = \underline{\quad}$

Make a connection! Let's count dimes!



_____ = _____

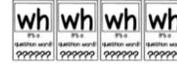
Read and solve.

It's time for a turkey party! I will invite ten hens, ten toms, ten poults, and one farmer! How many guests will I invite to my party?

Name _____



It's a question word!



wh, wh, wh, wh, wh, wh, wh, wh, wh

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

who what when where why which

Write the question word I say!

1. _____ 2. _____ 3. _____



Math Mania



Let's divide! Here are 6 penguins. Divide them into groups of 4.



$$6 \div 4 = \underline{\quad} r \underline{\quad}$$

Let's count from 100 to 110.

100, _____, _____, _____, _____, _____, _____, _____, _____, _____, 110

Read and solve.

There are twelve penguins having penguin fun in Antarctica. There are eight Emperor penguins tobogganing down a hill. The rest are Adelie penguins and they are porpoising out of the water. How many Adelie penguins are rocketing out of the sea?

Name _____



You love fruit! I do, too!



ui, ui, ui, ui, ui, ui, ui, ui, ui

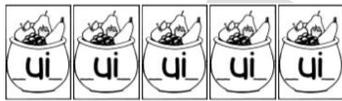
1. _____ 2. _____

3. _____ 4. _____

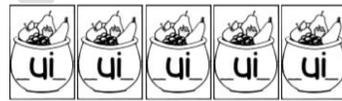
fruit fruits | juice juices | bruise bruises

Does the word I say have the "ui" or "ew" hunk and chunk?

1. _____ 2. _____ 3. _____



Math Mania



Skip count by fives!

5, _____, 15, _____, 25, _____, 35, _____, 45, _____

If you can skip count by fives, you can count nickels!
Let's count nickels and pennies!



_____ = _____

Read and solve. You will need a picture.

There are four kids at the reading table. How many fingers do they have in all?



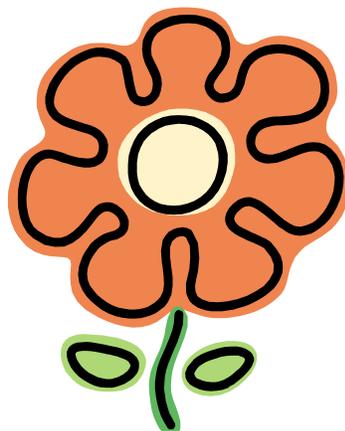
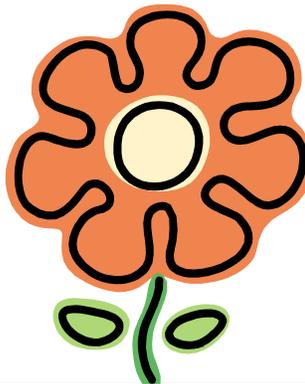
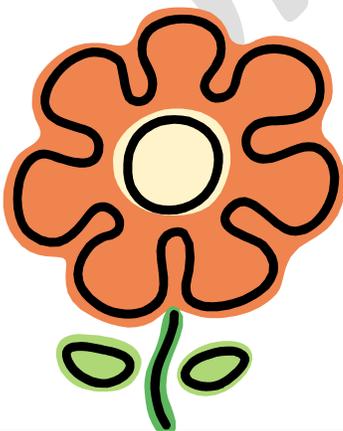
Extension



Lessons



Now that we know
the hunks and chunks,
what do we do?



Name _____

Here comes Super Silent e!! Make it long and make it strong!

Draw a cape on Super Silent e.

Put the long strong symbol over the vowel. Underline the ending.

 <u>ake</u> <input type="text"/>	 <u>ike</u> <input type="text"/>
---	---

ake words

ike words

1. _____ 1. _____

2. _____ 2. _____

3. _____ 3. _____

fake lake shake | like spike trike

What short vowel ending do you hear in the word I say?

1. _____ 2. _____ 3. _____



Math Mania



I have 5 ones and 9 tens. Circle my number. T O

19 95 59

That equals _____ + _____

I have 0 tens and 5 ones. Circle my number. T O

50 5 15

That equals _____ + _____

Read and solve!

I asked seven friends to go on a bike ride. Five said they could! How many of my friends said no they could not go?

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Name _____

I don't know what you've been told!



O - l - d is old, old, old!



root word

old with a prefix or suffix

1. _____ 1. _____

2. _____ 2. _____

3. _____ 3. _____

4. _____ 4. _____

cold colder coldest | bold bolder boldest

Word Wall Fun!

1. _____ 2. _____ 3. _____



Here are ten monster eyeballs. Circle groups of two.



How many groups of two? _____ Do you have any left over? _____

Color four eyes purple and the rest yellow. Write the fraction.

_____ purple _____ yellow

Read and solve. You will need a picture.

There are four little monsters. Each of those monsters has five eyes. How many eyes do all of those monsters have in all?

Name _____

You take a root word, put the prefix before. Who's that knocking



on the root word door?  pre = before

1. _____ 2. _____

3. _____ 4. _____

Bracket the root word. Box the prefix.

preheat preschool prepay pre-game

Word Wall Fun!

1. _____ 2. _____ 3. _____



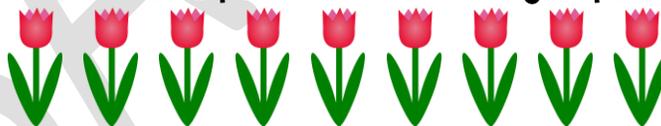
Math Mania



Put these numbers in order from smallest to largest.

90 110 100 150 _____

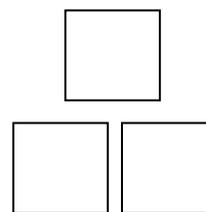
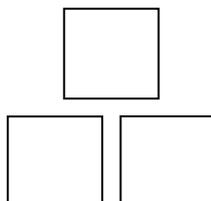
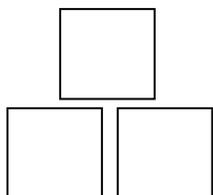
Let's divide! Here are nine tulips. Divide them into groups of three!



$9 \div 3 =$ _____

Read and solve!

It's spring! Hello birds! So glad you are migrating home! I see eleven birds flying in the sky. Some are cardinals and some are robins. How many of those birds could be robins and how many of those birds could be cardinals? Show two possible combinations! If you are speedy show another way! or or



Name _____

Silly Plurals don't have e - s or s.

Do you know what they are or will you have to guess?

Singular

Plural

1. _____ 1. _____

2. _____ 2. _____

3. _____ 3. _____

4. _____ 4. _____

fish fish | shelf shelves | mouse mice

Is the noun I say a silly plural or does it have s or e - s?

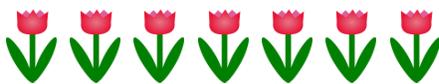
1. _____ 2. _____ 3. _____



TO
What makes 64? _____ + _____ That is _____ tens _____ ones.

What makes 30? _____ + _____ That is _____ tens _____ ones.

Here are seven tulips. Divide them into groups of 2.

$7 \div 2 = \underline{\quad} r \underline{\quad}$ 

Read and solve. (You will need a picture.)

Somewhere in the world right now baby birds are hatching from their eggs. There are five trees in my backyard. In each tree there are five bird nests. How many nests are there in the trees in my backyard?

Name _____

Can you hear the difference?

ing, ang, ung, ing, ang, ung

ing words

ang words

ung words

1. _____

1. _____

1. _____

2. _____

2. _____

2. _____

3. _____

3. _____

3. _____

ring spring

sang clang

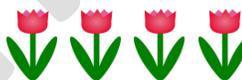
sung rung

Does the word I say end in ing, ang, or ung?

1. _____ 2. _____ 3. _____



Math Mania



Tell me three ways you can make 20.







Skip count by tens.

100, 110, _____, _____, _____, 150, _____, _____, _____, _____



Read and Solve.

I have twenty flower pots in my backyard. This morning I watered half of them. How many flower pots do I need to water after lunch?

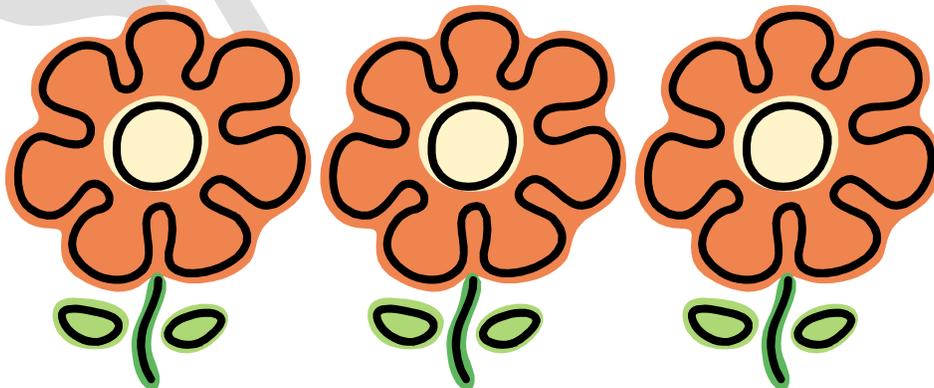
Word Lists



to



Reference
for each
Lesson





Word Lists

Use these lists to determine what words you would like your class to write during the Phonics Dance word work and extension lessons.

ace: ace, face, lace, race, races, trace, pace, brace, space, place, Grace, grace, tracer, racer

ai: rain, pain, gain, stain, brain, drain, jail, main, plain, mail, email, nail, snail, pail, brail, hail, tail, trail, sail, paint, taint, faint, afraid, raid, braid, maid, paid, faith, air, fair, flair, hair, aim, domain, aid, wait, grain, pair, praise, sailor

air: air, hair, fair, stair, stairs, chair, chairs, dairy, fairy, hairy, lairs, airbag, airplane, airman, fairly, haircut, unfair, affair, repair, éclair, airport, unfair, unfair

all: all, ball, call, fall, gall, hall, mall, stall, tall, taller, tallest, wall, called, calling, falling, small, smaller, smallest, appall, ballpark, baseball, football, kickball, basketball, meatball, waterfall, downfall, hallway, install, squall

ang: sang, bang, fang, hang, gang, rang, anger, angry, clang, slang, bangle, angle, hanger, sprang, dangle, hangout, wrangle

ank: thank, ankle, anklet, blank, bank, banker, blanket, drank, Hank, clank, crank, rank, shrank, spank, tank, stank, Frank, prank, plank, sank, yank, thanking, thanks, frankly, spanking

ar: are, car, bar, far, jar, par, tar, star, art, Bart, cart, chart, dart, mart, part, start, tart, arm, charm, farm, harm, alarm, barn, darn, garnish, starch, arch, parch, harsh, marsh, hard, yard, ark, bark, shark, dark, lark, park, stark, carve, starve, afar, ajar, cargo, Carl, arbor, parcel, March, garden, party

au: automobile, autograph, automatic, autopilot, auditorium, audience, audition, Australia, August, auction, autumn, author, auburn, applaud, Paul, sauce, sausage, haul, Austin, vault, haunt, haunted, maul, somersault, fault, cause, pause, because, laundry, authority

aught: caught, daughter, daughters, naughty, naughtiest, taught, slaughter, naught, distraught, uncaught, untaught, fraught

aw: saw, slaw, gnaw, raw, straw, jaw, claw, law, paw, awful, awning, flaw, yawl, sprawl, dawn, lawn, Dawn, yawn, lawn, fawn, awesome, awkward,

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