Let's Cross the Curriculum!

(Volume 2 - Revision 2)

Seasonal Language Arts, Social Studies, and Math Lessons

(MLK, Valentine's Day, Presidents' Day, Saint Patrick's Day, Easter, and Earth Day)

CA-BLE

Ginny A. Dowd

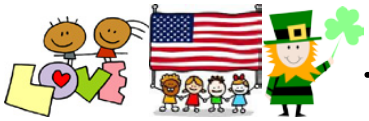
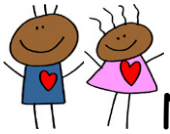


Table of Contents

Chants across the Curriculum Pages 6 - 9



MLK & Ruby Bridges Study Pages 10 - 73

MLK

Creative Writing and Language Arts pages 13 - 35
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Ruby Bridges

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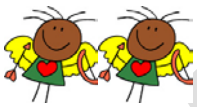

Valentine's Day Pages 74 - 153
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SAMPLE

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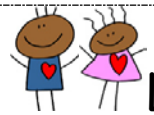
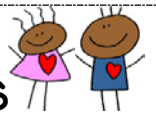
SAMPLE

MLK and Ruby Bridges



Language Arts and Social Studies Lessons



Who is Dr. Martin Luther King, Jr.? Page 12

Creative Writing: I have a Dream! Pages 13 - 14

Creative Writing: Comparing How Animals, People, and Things are Alike and Different Pages 15 - 18

What's your dream? Infer and Match Pages 19 - 20

Martin Luther King Posters Pages 21 - 22

Martin Luther King Sentence Scramble Pages 23 - 26

How are we alike? How are we different? Pages 27 - 30
Read the sentences and decide.

Class Story: *Just Because I'm Different* Pages 31 - 35
Vocabulary, Comprehension, and Sequencing

Martin Luther King, Jr. Timelines Pages 36 - 40
Two Lessons: easy (pages 36 - 37) and difficult (pages 38 - 40)

Creative Writing Choose a friend. Pages 41 - 43
How are you alike? How are you different?

Ruby Bridges Study

Book: *Ruby Bridges* by Robert Cole
Disney Video: *Ruby Bridges*

Ruby Bridges Opinion Questionnaire Page 44

Creative Writing: Page 45 - 47
How to get along with others

SAMPLE

Letter Writing: Dear Crowd, Pages 48 - 49
Let me give you advice about how to treat Ruby! (Disney has a video of Ruby Bridges life. Cue the video to the segment where the crowd is waiting for her first day of school. Have the class write a letter to all of the people who didn't like Ruby just because of the color of her skin.)

Word Bank for Comparative Writing Page 50

Creative Writing: Comparison Study Pages 51 - 54
Comparing and Contrasting our lives to Ruby Bridges' life.
Don't forget to use the word bank on page 50.
When writing ways you are like Ruby, follow this pattern:
I_____ *just like Ruby.* Example: I am smart just like Ruby.
When writing ways you are different than Ruby, follow this pattern:
Ruby_____, but not me! Example: People threatened to poison Ruby, but not me.

United States map showing states where segregation was legal Page 55

MLK - Ruby Bridges Venn diagram Page 55 - 57
Enlarge the Venn diagram on page 47 121% to fit to legal size paper.

Mapping Ruby's neighborhood with cardinal and intermediate directions Pages 58 - 62
Enlarge the map on page 50 121% to fit to legal size paper.

Math Lessons

Find the Half: Doubles Reinforcement Pages 63 - 64

Symmetrical MLK Pages 65 - 66

What is equal? Addend fun! Pages 67 - 68

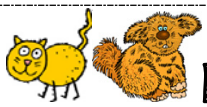
Fact Families Pages 69 - 72

A Friendly Game of Flip the Card Page 73
Who has the highest sum? <, >, = Review

SAMPLE

Name _____

How are these animals and people alike, and how are they different?



How is a cat like a dog?

How is a cat different than a dog?

How is a teacher like a student?

How is a teacher different than a student?

SAMPLE

Dr. Martin Luther King, Jr. had a dream for the world! These animals, people, and things do, too!

Cut in half. Glue each dream next to the animal, person, or thing it belongs to.

I dream of a life where cats and I are friends.	I dream of a life where cats and I are friends.
I dream of sharing my honey and hive with my family.	I dream of sharing my honey and hive with my family.
I dream of making your garden beautiful.	I dream of making your garden beautiful.
I dream that people will love my colors that shine bright in the sky.	I dream that people love my colors that shine bright in the sky.
I dream of smart kids and happy classrooms.	I dream of smart kids and happy classrooms.
I dream of a clean sea and lots of people swimming in it.	I dream of a clean sea and lots of people swimming in it.
I dream of sunrays that will heat the world forever.	I dream of sunrays that will heat the world forever.
I dream of not melting in the hot sun. I want to see summer.	I dream of not melting in the hot sun. I want to see summer.

SAMPLE

Name _____

Let's learn new vocabulary words for this turtle-tastic story!

1. Hannah	turtle	frogs	snakes
2. butterflies	walk	friend	teach
3. s-l-o-w-l-y	because	pond	sky
4. swimming	mice pie	fly soup	shell
5. different	flying	paint	rib-bit

How are you just like a turtle?

_____

_____

How are you different than a turtle?

_____

_____

SAMPLE

Read each sentence. Cut and sequence Hannah the turtle's story!

Hannah the turtle and the butterflies and the frogs and the snakes had a fun day playing at the pond.
Hannah told the snakes and the frogs and the butterflies, "I know I am a turtle but I can still be a good friend!" And they agreed with her.
Hannah the turtle was lonely. She wanted a friend to play with.
Hannah the turtle saw some frogs and snakes. She asked them to play with her, but they said, "No way! You are *not* like us!"
Hannah the turtle was so sad. She started to cry because *no* one would play with her just because she was different.
Hannah the turtle saw some butterflies. She asked them to play with her but they said, "No way! You are *not* like us!"

Hannah the turtle and the butterflies and the frogs and the snakes had a fun day playing at the pond.
Hannah told the snakes and the frogs and the butterflies, "I know I am a turtle but I can still be a good friend!" And they agreed with her.
Hannah the turtle was lonely. She wanted a friend to play with.
Hannah the turtle saw some frogs and snakes. She asked them to play with her, but they said, "No way! You are *not* like us!"
Hannah the turtle was so sad. She started to cry because *no* one would play with her just because she was different.
Hannah the turtle saw some butterflies. She asked them to play with her but they said, "No way! You are *not* like us!"

SAMPLE

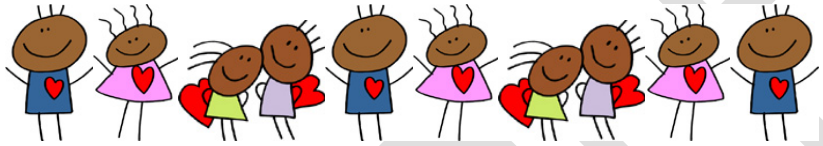
Name _____

Let's compare your life to Ruby Bridges' life!

How are you like Ruby? I _____ just like Ruby!

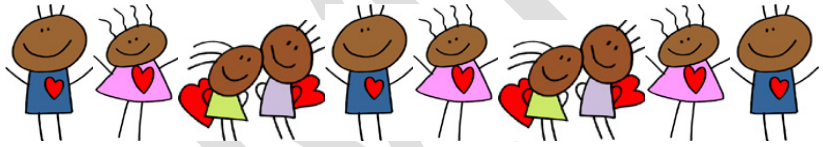
1. _____

_____



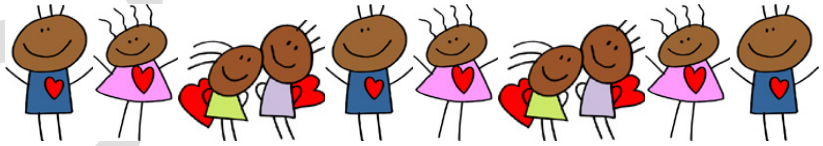
2. _____

_____



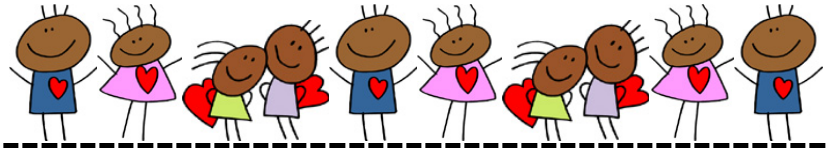
3. _____

_____



4. _____

_____



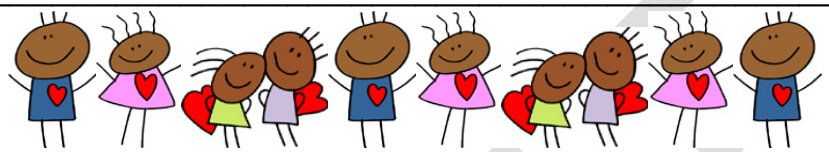
SAMPLE

How are you different than Ruby?

Ruby _____ but not me!

1._____

_____

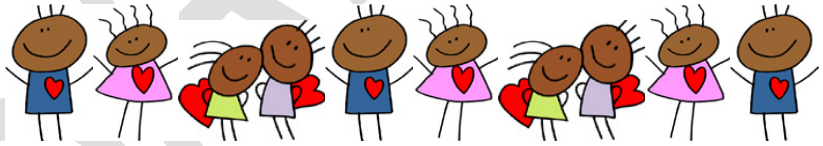


2._____

_____

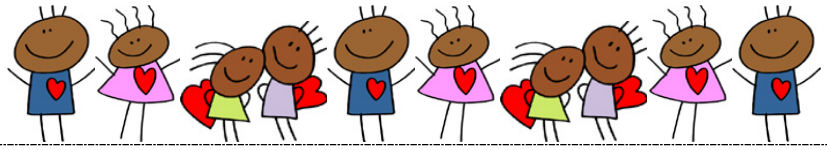
3._____

_____



4._____

_____



SAMPLE

Let's make a Venn diagram comparing Ruby and Martin Luther King, Jr.!

1

I am a black American.
I am a man.
I am a young girl.

2

I was very smart.
I went to college.
Mrs. Henry was my teacher. She thought I was smart.

3

I am a first grader.
I am a preacher.
People didn't like me because of the color of my skin.

4

I gave the "I Have a Dream" speech.
I was a very good reader. My teacher was proud of me.
I thought that people shouldn't judge me by the color of my skin.

5

I have a family.
I lived with my mom, dad, two sisters, and two brothers.
I lived with my wife and four children.

6

I was very brave.
People yelled at me when I walked to school.
I was arrested when I was protesting peacefully.

7

I marched for equality with lots of people beside me.
I was in a classroom all by myself.
I wanted to be treated just like everybody else.

8

I believe all people should be treated equally. I hope you do, too!

SAMPLE

Name _____

What is equal?

1. Roll your number cubes.
2. Add both numbers up to find the sum.
3. Put crayons in front of you to show your answer.
4. How many different ways can you add two numbers up to get the same sum?

This is my sum! ____ + ____ = ____	This is my sum! ____ + ____ = ____	This is my sum! ____ + ____ = ____
Here are other ways I can make that number! ____ + ____ = ____	Here are other ways I can make that number! ____ + ____ = ____	Here are other ways I can make that number! ____ + ____ = ____
____ + ____ = ____	____ + ____ = ____	____ + ____ = ____
____ + ____ = ____	____ + ____ = ____	____ + ____ = ____
____ + ____ = ____	____ + ____ = ____	____ + ____ = ____
____ + ____ = ____	____ + ____ = ____	____ + ____ = ____
____ + ____ = ____	____ + ____ = ____	____ + ____ = ____
____ + ____ = ____	____ + ____ = ____	____ + ____ = ____
____ + ____ = ____	____ + ____ = ____	____ + ____ = ____

SAMPLE

Name _____

Ruby had a family that believed in her!
Families are important! Let's learn about fact families!

Fact Families

Meet the dad. He's the highest number!
Meet the mom. She's the middle number!
Meet the baby. She's the smallest number!

Let's see what they add up to! Remember: The dad says, "After you, mom and after you, baby. I have to come last." Let's see what they can do with subtraction! The dad says, "Write me FIRST, OR ELSE!!!!"

Hello Fact Family 9 3 6

_____ is the baby. _____ is the mommy. _____ is the daddy.

_____ + _____ = _____ (baby, mom, daddy)

_____ + _____ = _____ (mom, baby, daddy)

_____ - _____ = _____ (daddy, mommy, baby)

_____ - _____ = _____ (daddy, baby, mommy)

Hello Fact Family 7 2 9

_____ is the baby. _____ is the mommy. _____ is the daddy.

_____ + _____ = _____ (baby, mom, daddy)

_____ + _____ = _____ (mom, baby, daddy)

_____ - _____ = _____ (daddy, mommy, baby)

_____ - _____ = _____ (daddy, baby, mommy)

SAMPLE

Valentine's Day

Creative Writing

Valentine Acrostic Page 76

Cupid Acrostic Page 77

I love you like... Pages 78 - 79

Let's write similes! Follow this pattern: I love you like a _____ loves _____.
Example 1: I love you like a bee loves honey.
Example 2: I love you like the stars love twinkling in the night sky.

Valentine Presents: What will you receive? Pages 80 - 81

The amount of presents can vary.

Option 1: Students write about one present that would be given on Valentine's Day. Example: Mother pig will give piglet a mud bath.

Option 2: Students write about two presents that would be given on Valentine's Day. Example: Mother pig will give piglet a mud bath and a bucket of slops.

Option 3: Students write about three presents that would be given on Valentine's Day, using commas to separate each gift. Example: Mother pig will give piglet a mud bath, a bucket of slop, and a new pen.

Friendly Letter Pages 82 - 83

Dear Mom and Dad, Let me tell you all of the reasons I love you.

Language Arts and Paragraph Writing Connections

Class Story: *Who's Coming to the Valentine Party?* Pages 84 - 88

Directions for this story can be found on page 11.
Let's rhyme, infer, and use quotation marks.

Valentine Adjective, Noun, and Verb Sort Pages 89 - 91

Conversation Heart Match Pages 92 - 94

What animal would write each conversation heart? Animal List: page 95

Valentine Rhymes Pages 96 - 98

Using the word list on page 98, complete each Valentine rhyme.

What do you love? Pages 99 - 100

Read and infer: What would each of these animals, people, and things say they love?

Story: *Valentine Monsters* Page 101

- Main Idea and Details Pages 102 - 103
- Cause and Effect Pages 104 - 105
- Following Written Directions Pages 106 - 108
  Let's make a Valentine Girl Monster!
  Let's make a Valentine Boy Monster!

If you can, print page 35 on 11 x 17 copy paper. If you can't, use large construction paper. Fold it into three sections. The top section is box 1. The middle section is box 2. The bottom section is box 3.

SAMPLE

Identifying Paragraphs: To identify the first sentence in each paragraph, have the class draw an arrow where the indentation is. Next, number the paragraphs. Remember: The introduction is just like the main idea and the supporting paragraphs are the details.

Paragraph Writing: Once you have read the story that coincides with the writing, the format should be easy to follow. In each story, students will need to write one more sentence to complete the introduction. For example: While writing the story *Who do you love?* In the introduction the students could write this sentence: Let me tell you about some of the people I love.

Who do you love? Pages 109 - 112
Story and Paragraph Writing

Will you be my Valentine? Pages 113 - 118
Story, Sequencing, and Paragraph Writing

What do you love? Pages 119 - 123
Vocabulary, Story, and Comprehension

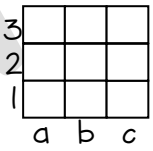
I love you! I am sorry! Pages 124 - 126
Story and Inference

Social Studies: It's all about Heartville!

Writing Laws for the town of Heartville Pages 127 - 128

Heartville Goods and Services Pages 129 - 134
What will you sell? What service will you provide?

Heartville Mapping Pages 135 - 138
Fold a piece of paper so it looks like this:
Label your coordinates: numbers on the side and letters at the bottom.
Follow the directions to make your map.
Don't glue your compass rose down.
You will use it to move around the map!



Creative Writing: What's happening in Heartville? Pages 139 - 141

Math

Sweet Heart Math: You will need to buy a bag of conversation candy hearts. Each student receives a cup with 25 - 30 hearts. Working independently: Estimate, Graph, Add, Subtract, <, >, and = Pages 142 - 146

Valentine Heart Fractions Pages 147 - 148
Match the coordinate up with each fraction.

What color will your Valentine Mailbox be? Pages 149 - 153
Counting by 5's, Analyzing Data

SAMPLE

SAMPLE

I love you like...

SAMPLE

Name _____

Use this word bank to help you solve each riddle.

1. For each riddle there is a word that has a box around it. You will need to find a word that rhymes with it and write it on the line to complete the rhyme. The answers are found on this page in the Rhyming Words column. As you read the story, put a check mark next to each word you write to complete a rhyme.

2. Choose the guest who was saying the riddle and write his or her name in the correct space. The answers are found on this page in the Guest List column. Each time you figure out who a guest is, write his or her name on the line in the story. Then place a check mark next to their name on the list.

RHYMING WORDS

rise _____

shoe _____

jelly _____

fish _____

lunch _____

above _____

two _____

shout _____

GUEST LIST

Cupid _____

alligator _____

fairy godmother _____

hen _____

chef _____

dentist _____

skunk _____

SAMPLE

Name _____

Who's coming to our Valentine party?

It was Valentine's Day. The whole class was so excited! Today was the day of the big Valentine party, and my teacher told us that there would be special guests dropping by all day to help us celebrate!

1. Predict: What are two things we will do at our Valentine party?

_____

_____

2. Predict: Who is one guest that might come to the party?

_____

My class was getting ready for the party. Suddenly there was a knock on the door. It was a furry friend. Here is the Valentine card he read to the class:

I am black and white and very smelly. I don't eat candy, but I love peanut butter and _____.

Who was guest 1? _____

Should my class ask him to stay for the party? Yes No

Why?

_____

There was another knock at the door. This time the guest was a scaly reptile. Here is the Valentine card he read to the class:

My teeth are big. They love to crunch. If you ask me to stay I might eat you for _____.

Who was guest 2? _____

SAMPLE

For page 17

1. Cut one row out at a time.
2. Read each word. Is it an adjective, noun, or verb?
3. Glue it in the correct category.
4. Illustrate your two favorites. (Page 11)

Cupid	flies	little
melts	candy	sweet
cards	delivered	Valentine
hearts	beat	red
hug	best	friends
arrows	shoot	pointy
happy	love	kids

SAMPLE

Name _____

You want to open a business in a city named Heartville! What product (good) will you sell?

_____

Give people four reasons why they should buy your product.

_____

_____

_____

_____

_____

_____

_____

_____

SAMPLE

Write the fractions for each coordinate.

a - 1 _____ red _____ pink

a - 2 _____ blue _____ orange

a - 3 _____ yellow _____ green

b - 1 _____ purple _____ red

b - 2 _____ orange _____ yellow

b - 3 _____ red _____ pink

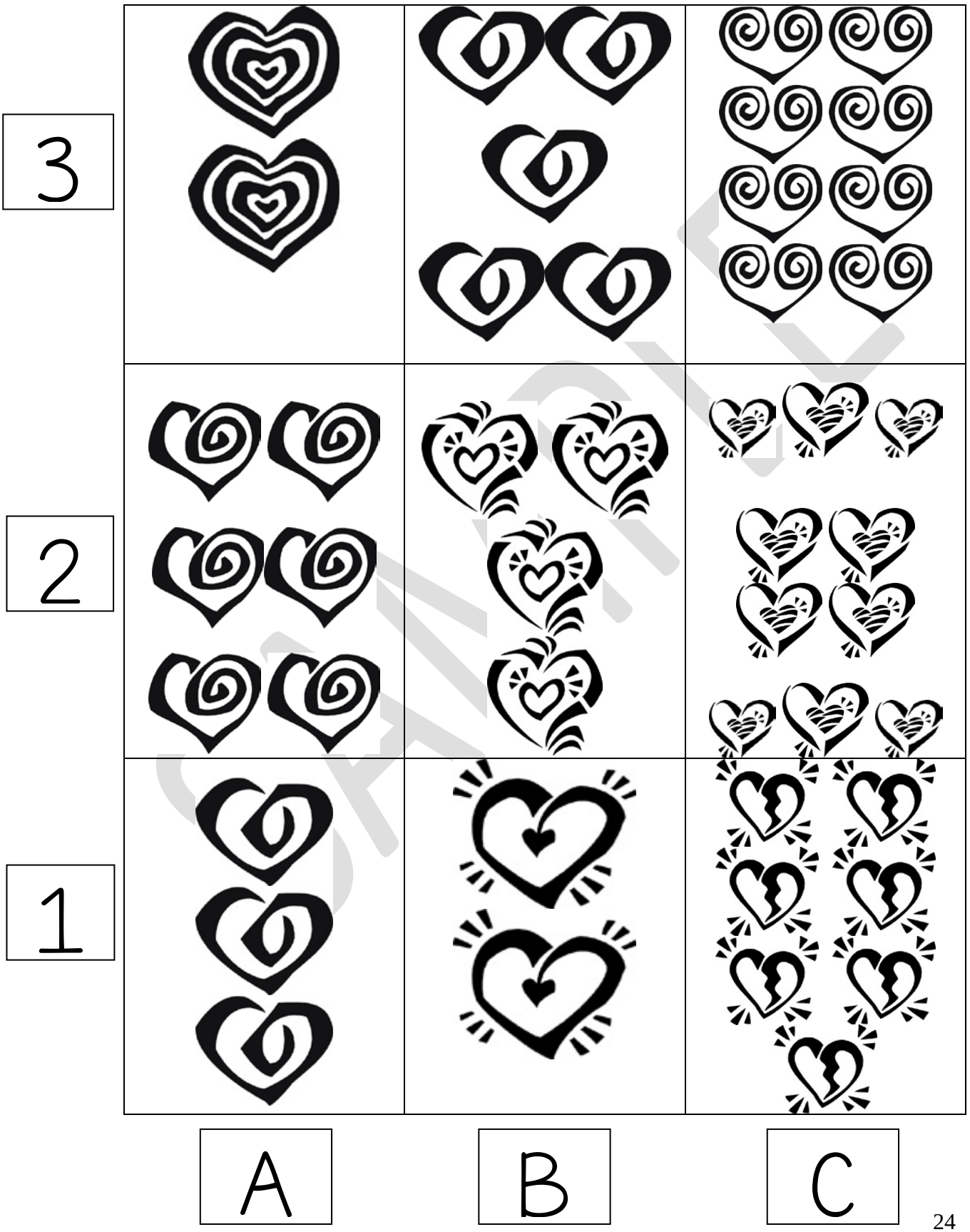
c - 1 _____ orange _____ green _____ yellow

c - 2 _____ pink _____ red _____ purple

c - 3 ____ blue ____ red ____ purple ____ pink

SAMPLE

Do you know what each coordinate is?



SAMPLE

Presidents' Day

Creative Writing

George, let me tell you about life in America today! Pages 156 – 158

1. Using the internet, take a tour of the White House and Air Force One.
2. Read the George Washington excerpt from the book *What Presidents are made of* by Hanoch Piven. Did you know that in Washington's time there was no fire department?
3. Let's write a guide for George, letting him know about life today. George Washington would have been so surprised by these modern amenities presidents and American citizens have access to.

Hello, George! Pages 159 – 161

This lesson focuses on writing facts about George Washington using a question format. Each sentence should start with the words *Did you know _____?*
Example: Did you know George did not live in the White House? Did you know that George was six feet two inches tall?
The word bank on page 159 provides a springboard for facts about George.

What a hat! Pages 162 – 164

Abraham Lincoln kept important papers in his hat! What special things do these animals and people want Abe to put in his hat? The amount of items under Abe's hat can vary. Example: **Teacher, what do you want Abe to put under his hat for you?**

Option 1: Students write about one item that would be under Abe's hat. Example: Please put a pencil under your hat for me.

Option 2: Students write about two items that would be under Abe's hat. Example: Please put a pencil and apple under your hat for me.

Option 3: Students write about three items that would be under Abe's hat. Example: Please put a pencil, apple, and computer under your hat for me.

What's under Abe's hat? Read my clues and see! Pages 165 – 168

Abraham Lincoln kept important papers in his hat. We know that! What would be something unusual under the 16th president's hat? Draw it on the back of his hat on page 12. Don't tell anyone what it is. Write clues to describe it! Read your clues to the class. When someone guesses what's under the hat, show them your picture to see if they were right! If you are having trouble coming up with an idea, choose a word from the word bank on page 166.

George and Abe Test: Are you being totally honest? Pages 169 – 172

Vote for me! Pages 173 – 176

Let's write our own presidential promises and design campaign posters!

Friendly Letter: Dear Mr. President, Pages 177 – 178

My name is _____. These are the reasons I love my country.
Let me ask you some questions. Here are some ideas to make the U.S.A. the best place to live.

SAMPLE

Language Arts

Cause and Effect Crazy George Washington Style Pages 179 - 181

Abraham Lincoln - Fact or Fiction? Pages 182 - 185

A Presidential Sentence Scramble Pages 186 - 189

Vote for me! Whose campaign promise is it? Pages 190 - 191
Match the campaign promise to the person, animal, or thing who made it.

Vote for me! What animal is running for office? Pages 192 - 198
Read and infer who the candidates are.
Write your own animal campaign promises.

Class story: *Vote for me!* Pages 199 - 201
Comprehension and Opinion Questions

Social Studies

George Washington Timeline Pages 202 - 203

Abraham Lincoln Timeline Pages 204 - 205

George and Abe Venn diagram Pages 206 - 208

Teacher - President Venn diagram Pages 209 - 211
Start by reading the book *My Teacher for President* by Kay Winters
If you cannot enlarge the Venn diagrams to 11 x 17, please make your own out Of construction paper.

Comparing Life in the 1700's to today Pages 212 - 213

Math

Money Chants - Easy ways to remember values of coins. Page 214

Presidential Portraits: What president is on each coin? Page 215

Let's get ready to count money by skip counting! Pages 216 - 219
Let's skip count by fives from random numbers.
Let's skip count by tens from random numbers.
Let's skip count by tens and fives from random numbers.
Let's skip count by tens, fives, and ones from random numbers.

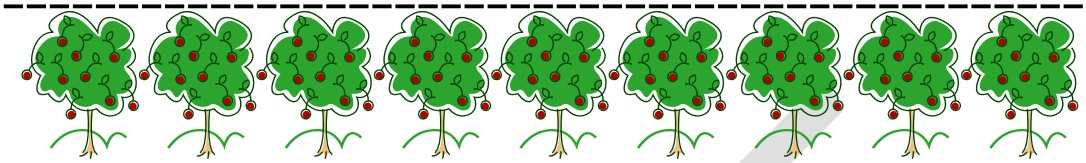
Let's go shopping as we count quarters and dimes. Pages 220 - 222
Let's go shopping as we count quarters, nickels, and pennies.
Let's go shopping as we count quarters, nickels, dimes, and pennies.

Let's vote for a National Pet! Let's Vote for a National Dinner!
Survey, Tally, Graph, and Analyze Data Pages 223 - 231

SAMPLE

Name _____

George Washington was the father of our country. He was our first president! He was elected a long time ago! Here is a guide for George! He really needs to know about life today! It will help him understand who we are!



George, let me tell you about the president today.

_____

_____

_____

George, let me tell you about the White House.

_____

_____

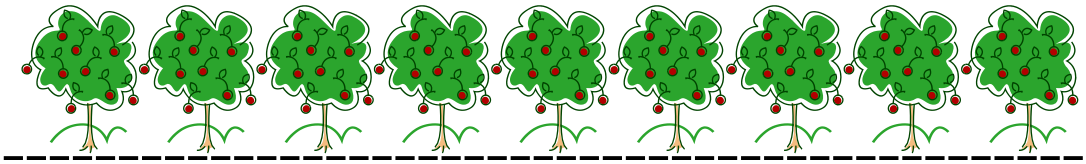
_____

George, let me tell you about Air Force One.

_____

_____

_____



SAMPLE

Name _____

What a hat!

Abraham Lincoln kept important papers in his hat! What special things do these animals and people want Abe to put in his hat?

Teacher, what do you want Abe to put under his hat for you?

_____

_____

_____

Snowman, what do you want Abe to put under his hat for you?

_____

_____

_____

Dentist, what do you want Abe to put under his hat for you?

_____

_____

_____

SAMPLE

Write your own campaign poster!

Vote for _____!

I am

_____, _____, and _____!
adjective adjective adjective

I will always

_____

I promise to

_____

I will NEVER

_____

SAMPLE

Draw a picture of yourself looking very presidential!

SAMPLE

Abraham Lincoln Fact or Fiction?

By

_____

Honest, Abe! This picture is true about you!
Honest, Abe! This picture is NOT true about you!

SAMPLE

Honest, Abe!

This is all true about you!

1.

2.

3.

4.

5.

6.

7.

8.

9.

Write your own.

_____

_____

SAMPLE

Abe Lincoln was born in a one-room log cabin in Kentucky.
Abe Lincoln was born on the moon.
Abe Lincoln loved to do the hokey pokey with his pigs.
Abe Lincoln loved to read books. He was very smart.
Abe Lincoln was a lawyer.
Abe Lincoln was a lion tamer in the circus.
Abe Lincoln lived in the White House with his twenty pigs, ten cows, and ten sheep.
Abe Lincoln lived in the White House with his wife Mary and four sons.
Abe Lincoln was the 16th president. He freed the slaves.
Abe Lincoln was a famous chef.
Abe Lincoln kept important papers in his underwear.
Abe Lincoln kept important papers under his hat.
A man who did not want slavery to end killed Abe Lincoln.
Abe Lincoln had wings and he loved to fly around the White House.
When Abe Lincoln was a boy he was very poor.
Abraham Lincoln was so tall, when he stood up he could touch the clouds.
Some people thought that Abe Lincoln was an ugly man.
Abraham Lincoln wanted to be a race car driver and win the Indianapolis 500 race.

SAMPLE

Name _____

Would you vote for these animals?

I wonder what animals would say to get elected if they ran for president.
What would they promise us? What would they stump for?

Vote for me!

I promise I will not dig up bones in your backyard.
I will always protect you.
I would NEVER be mean to your cat!
Who is this presidential candidate?

_____

Vote for me!

I promise to not bite you with my big sharp teeth.
I will teach you how to swim in a swamp.
I would NEVER eat you or your family!
Who is this presidential candidate?

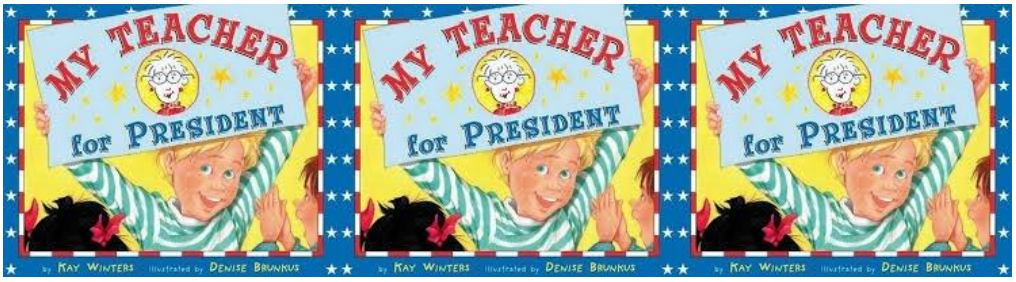
_____

Vote for me!

I promise to share my lily pad with you.
I will teach you how to catch flies with your tongue.
I would NEVER keep you awake with my rib-biting!
Who is this presidential candidate?

_____

SAMPLE



Let's compare a teacher to a president!

1.	2.
I can be a man or a woman.	I can do my job no matter what the color of my skin is!
My principal hired me for my job.	When we travel, I ride the school bus with my class.
To get my job, I was elected by the American people.	When I travel I get to fly on Air Force One!

3.	4.
I try to find ways for the American people to find work.	I make the rules of my classroom. My students can help me do this.
I give out jobs to the students in my classroom.	I work with lots of different kinds of people. They help me do my job.
I live in the United States of America.	I help make the laws for the people in the United States.

5.	6.
I have to be 35 years old before I can do my job.	I want to help people.
I can do my job as soon as I graduate from college.	I live in the White House.
I am an American citizen.	I live in a house close to my school.

SAMPLE

Name _____

Hello, FDR! Hello, George! We are ready to count quarters and dimes!

Time to Shop!

Do you want to bounce a ball 10 times? It will cost you two quarters and two dimes. Cost: _____

Do you want to buy a drink of water? It will cost you three quarters and two dimes. Cost: _____

Do you want to do fifteen jumping jacks? It will cost you four quarters and seven dimes. Cost: _____

Do you want to skip around the room? It will cost you one quarter and five dimes. Cost: _____

Do you want to buy a hug? It will cost you three quarters and one dime. Cost: _____

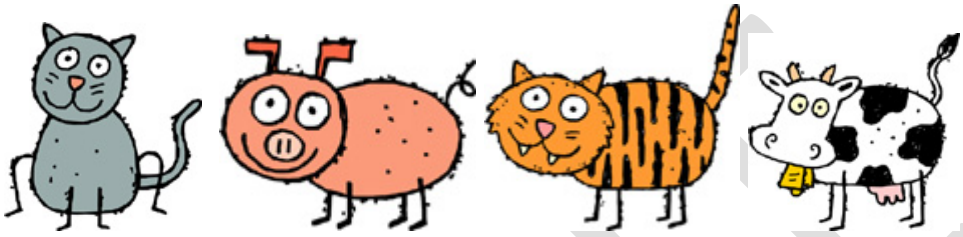
Do you want to write your name on the board? It will cost you two quarters and three dimes. Cost: _____

Do you want to run in place to the count of thirty? It will cost you one quarter and six dimes. Cost: _____

Do you want to draw a star on your paper? It will cost you one quarter and four dimes. Cost: _____

SAMPLE

We want to choose a National Pet.



Here's how we'll do it!

1. Each of us will choose our top 4 pets.
2. We'll write them down.
3. We'll survey the class and see what each student would vote for.
4. We'll count the tally marks.
5. We will graph our results.
6. We'll analyze our data!

SAMPLE

Saint Patrick's Day

Leprechaun Stew Poem Page 234
Letter from a Leprechaun Page 235
He wants you to find his recipe for leprechaun stew!
Recipe for Leprechaun Stew Page 236
(It's really vanilla pudding with green food coloring!)

Creative Writing

Saint Patrick's Day Questions
Pages 237 - 238

How to Catch a Leprechaun Pages 240 - 243
Two different types of writings

Never Trust a Leprechaun Pages 244 - 245
Let's use quotation marks! In this assignment the class fills in excuses a leprechaun would give a human to keep his gold. Example 1: I'll give you my gold when a cow dances on the moon. Example 2: I'll give you my gold after a bird can bark like a dog and a dog can fly like a bird.

Introduction to Paragraph Writing Pages 246 - 251

Leprechaun Wishes Pages 246 - 248
Discuss what it means to write a story in paragraph form. The introduction has sentences that will be the main idea of the story. The class is responsible for writing in one more sentence that will tell what the whole story is about. Each supporting paragraph starts with sequence words and the words, "*I will wish for.*" The class needs to tell what they would wish, why they want it and what they would do with it. For example: *First, I would wish for a new dog. I have always wanted a pet. I would take it for a walk every day and play fetch with him at the park.*

Where is that leprechaun? Pages 249 - 251
Using the word bank on page 249, the class follows the same procedure as the prior story. The introduction has sentences that will be the main idea of the story. The class is responsible for writing in one more sentence that will tell what the whole story is about. Each supporting paragraph starts with sequence words and the words, "*He is at_____. " The students write in sentences that tell about what he is doing and what he sees.*

Leprechaun Acrostic Pages 252 - 25

SAMPLE

Language Arts

- Is it a leprechaun statement or question? Pages 254 - 258
- Following Written Directions Pages 259 - 260
- Class Story: *Leprechaun's on the Loose!* Pages 261 - 265
  (Fill in the blanks with your students' names.)
- Let's answer questions from a leprechaun! Pages 266 - 268
- Who, What, When , Where, Why Leprechaun Poem Page 269
- Central Idea and Details Pages 270 - 277
  Main Idea and Detail Sort
  Find the details that support the central idea. Throw away the sentence that does not.
- Where is that Gold? Cause and Effect Pages 278 – 281
- Leprechaun Diagram Pages 282 - 283
- Adding Adjectives to Sentences Pages 284 – 285
- Adding Antonyms to Sentences Pages 286 - 287
  Read the story on the left side. When you see a word in a box, rewrite the story on the right side, replacing the word in the box with an antonym. It will create a totally new story!

Social Studies

- Mapping Across the United States of America Leprechaun Style Pages 288 - 291

Math

- Problem Solving and Missing Addends and Subtrahends Pages 292 - 293
- Multiplying by 5 Pages 294 - 295
- Let's survey, graph, and analyze data! Where would you hide the leprechaun's gold? Pages 296 - 298
- Leprechaun Division with and without Remainders: Let's draw a divide objects into sets. Pages 299 - 305

SAMPLE

Name _____

Saint Patrick's Day means one thing! Leprechauns!
Leprechauns can be sly! Leprechauns can be tricky!
You are sly! You are tricky!
Tell me, how would you catch a leprechaun?

Plan _____

SAMPLE

Name _____

Leprechauns are tricky! You can NOT trust them.
If you catch a leprechaun, never believe a word he says!
(Don't forget to use quotation marks!)

NEVER trust a leprechaun when he says,

_____

_____

NEVER trust a leprechaun when he says,

_____

_____

NEVER trust a leprechaun when he says,

_____

_____

NEVER trust a leprechaun when he says,

_____

_____

SAMPLE

Name _____

You will have the luck of the Irish when you follow these written directions to make a picture fit for a leprechaun!

1. Label the top of your paper L and R. _____
2. Draw a big yellow sun in the upper left corner. _____
3. Draw three clouds in the upper right corner. _____
4. Draw green grass across the bottom of your paper. _____
5. Draw a big beautiful colorful rainbow in the middle of your paper. _____
6. Draw a black pot on the right side of the rainbow. _____
7. Draw twelve pieces of gold in the pot. _____
8. Draw two tall trees on the left side of the rainbow. _____
9. Draw a leprechaun on the left side of the rainbow. _____
10. Draw a leprechaun on the top of the rainbow. _____

SAMPLE

Name _____

It's not the luck of the Irish that will let you read these wee little leprechaun words!

1. leprechaun	Saint Patrick's Day		cried
2. everywhere	paintbrushes	tricky	zoo
3. monkey	alligator	safe	
4. decided	disappeared	screamed	
5. cafeteria	classroom	chase	
6. safe	sliding	slide	

After reading your vocabulary words, can you infer and predict two settings of this story?

1._____

2._____

SAMPLE

Leprechaun on the Loose!

Saint Patrick's Day is tomorrow! Leprechauns are everywhere! The kids in our class want to try to catch a leprechaun! But leprechauns are so tricky. It will be hard to catch one! Do you think we can? Yes No

1. What day is tomorrow? _____

2. Where are the leprechauns?
   Hawaii Antarctica Everywhere the moon

_____ and _____decided to look at the park. They saw a leprechaun sliding down the slide. _____ started to chase him. But oh, no! The leprechaun saw _____ and that little man ran away as fast as he could! _____ and _____ cried and cried! They did not catch a leprechaun and they really wanted his gold!

1. Who was at the park?

_____

2. What was the leprechaun doing there?

_____

3. Who chased the leprechaun? _____

4. How did the kids feel when they did not catch the leprechaun? happy sad

SAMPLE

Name _____

You don't need the luck of the Irish to find these leprechaun central themes and details!

The Central Idea 1

The wee tiny details

The Central Idea 2

The wee tiny details

SAMPLE

These two pages are the sorts for the central idea and detail lesson. You can have your class work on these sorts independently or in groups.

Leprechauns can fit into a beehive.
They can stand next to a flower.
Leprechauns are very small.
They have a ladybug for a pet.

They love to eat green leprechaun stew.
They wear green pajamas to bed.
They love to walk in green grass and pick green four leaf clovers.
Leprechauns love everything that is green!

SAMPLE

Names _____ and _____

Oh, no! There is a little leprechaun running around the United States of America! Guess what he is doing? He is stealing golden candy coins! He thinks they are real gold! We must find him!

_____ and _____ saw the little leprechaun in Ohio. They chased him one state to the west. What state did they run to? _____ Oh, no! That leprechaun got away!

_____ and _____ saw the little leprechaun taking golden candy from the state of Texas. They chased that little man one state to the west. Where were they? _____ Oh, no! The leprechaun escaped again!

_____, _____ and _____ saw the leprechaun taking all the golden candy in California. The kids chased the leprechaun. They ran to the north two states. Where were they? _____ Oh, no! That wee little man is still on the loose!

SAMPLE

Name _____

If you were a leprechaun where would you hide your gold? Choose your top four places.

1. Write them in the column.
2. Survey the class. Ask which place they think is best. Place a tally mark for each answer you collect.
3. Write in the totals.

Places to hide gold:	Tally Marks	Total:

4. Take the information you collected when you did your survey. Make a graph to show your results. Don't forget to write what the graph tells us at the top. Write the choices at the bottom of each column.

SAMPLE

Name _____

Leprechaun division!

1. There is a pot of gold at the end of the rainbow. It has 10 gold coins in it. Draw 10 gold coins in the pot. Divide those coins into groups of 2. How many groups of 2 do you have?

10 ÷ 2 = _____

2. The little leprechaun is hiding behind 6 flowers. Draw 6 flowers and divide them into groups of 3. How many groups of 3 do you have?

6 ÷ 3 = _____

SAMPLE

Easter

Creative Writing

The Easter Bunny's To Do List Pages 308 - 309
What's In My Egg? Pages 310 - 312
The Easter What? Pages 313 - 315

Use the sentence starters on page 313 as a springboard for this writing activity.

Hop To It! Pages 316 - 317
Let's Learn About Rabbits! Pages 318 - 325

- Predict
- Read a Rabbit Report
- Answer Questions using Key Words for the Report
- Graphic Organizer for paragraph writing
- Rabbit Report – Paragraph Writing

Using the graphic organizer on pages 326 - 327, write a bunny report. The pages are set up to guide each paragraph. Start with the introduction. Choose a word from the graphic organizer and ask your reader a question. Example: Do you want to learn about an animal that has teeth that never stop growing? Then read my report about a rabbit!

Language Arts

Bunny Question or Bunny Statement? Pages 331 - 335
Bunny Tails or Bunny Tales? Pages 336 - 339
Categorizing Fact and Fiction
Is It a Good Bunny or a Bad Bunny? Pages 340 - 341
Read, answer and write your own.
Hop To It and Infer! Pages 342 - 344
Following Written Directions Pages 345- 346
Let's decorate an Easter bonnet!
Easter Bunny Sequencing Pages 347 - 349
and Following Written Directions
Let's make an Easter bunny diagram! Page 350
The Easter Bunny Story Page 351

SAMPLE

What sentences do not belong in each paragraph?

The Easter Mystery Pages 352 - 355

Read and infer

The Unusual Easter Egg Hunt Pages 356 - 361

- Vocabulary
- Story
- Central Idea and Details

Social Studies

Making a Map of Bunnyville Pages 362 - 367

- Following Written Directions
- Moving around the map with a compass rose
- Questions and Answers
- Newspaper Article: Why Should a Rabbit Move to Bunnyville?

Math

Jellybean Estimation Page 368

Measuring Perimeter Pages 369 - 370

in non-standard and standard form

Easter Bunny Word Problems Pages 371 - 372

Jellybean Math Pages 373 - 377

- Estimate
- Sort and Classify
- Graph
- Is it odd or even?
- Add
- Greater Than, Less Than or Equal to
- Division

SAMPLE

What's in my egg?

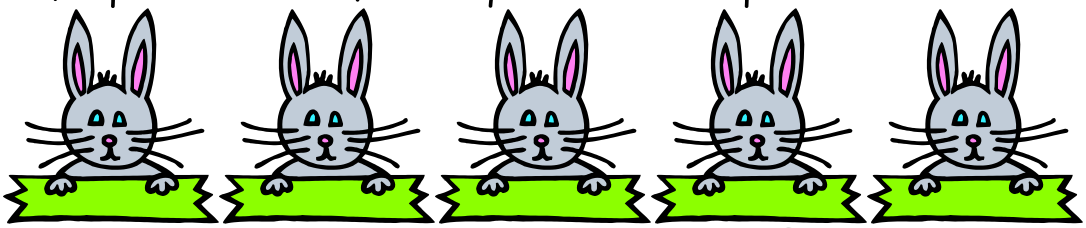
By _____

Today I found an Easter egg. You will not believe what popped out when it hatched! Can you read my clues and make an "eggs"ellent guess?

SAMPLE

Name _____

Hop to it and make your rabbit predictions!



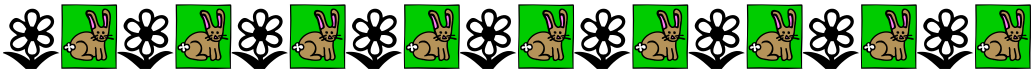
	My Predictions	What I learned!
1. Rabbits can live in your garden and at a petting zoo. Where else can they live?	Rabbits can live _____ _____.	Rabbits can live _____ _____.
2. Rabbits eat vegetables, like carrots and lettuce. What else do they eat?	Rabbits eat _____ and _____.	Rabbits eat _____ and _____.
3. Rabbits have a furry body with big back feet and strong back legs. What is another body characteristic of a rabbit?	Rabbits' bodies have _____ _____.	Rabbits' bodies have _____ _____.
4. Bears and wolves eat rabbits. What is another animal that would want to eat a rabbit?	A _____ will eat a rabbit.	A _____ will eat a rabbit.
5. If rabbits are happy they grind their teeth. What else do they do?	When a rabbit is happy it will _____ _____.	When a rabbit is happy it will _____ _____.
6. When a rabbit is mad it will growl. What else will it do?	When a rabbit is mad it will _____ _____.	When a rabbit is mad it will _____ _____.

SAMPLE

Name _____

Let's learn about rabbits!

Name _____



Hop to it!

Read through your rabbit story and answer these questions.

Where are three places a rabbit can live?

_____

_____

What is a female rabbit called? _____

What is a male rabbit called? _____

How many baby bunnies can a mother rabbit have at a time?

1 to 3 10 to 14 4 to 8 21 to 25

How many times a year can a mother rabbit have babies?

1 2 3 4 5

A baby rabbit is called a bunny. It is also called something else? What is the other word for a bunny?

flopper kitten puppy cutie

Tell me two more facts about a baby bunny?

1. _____

2. _____

Should I pick my pet rabbit up by its ears? Yes No

why?

_____

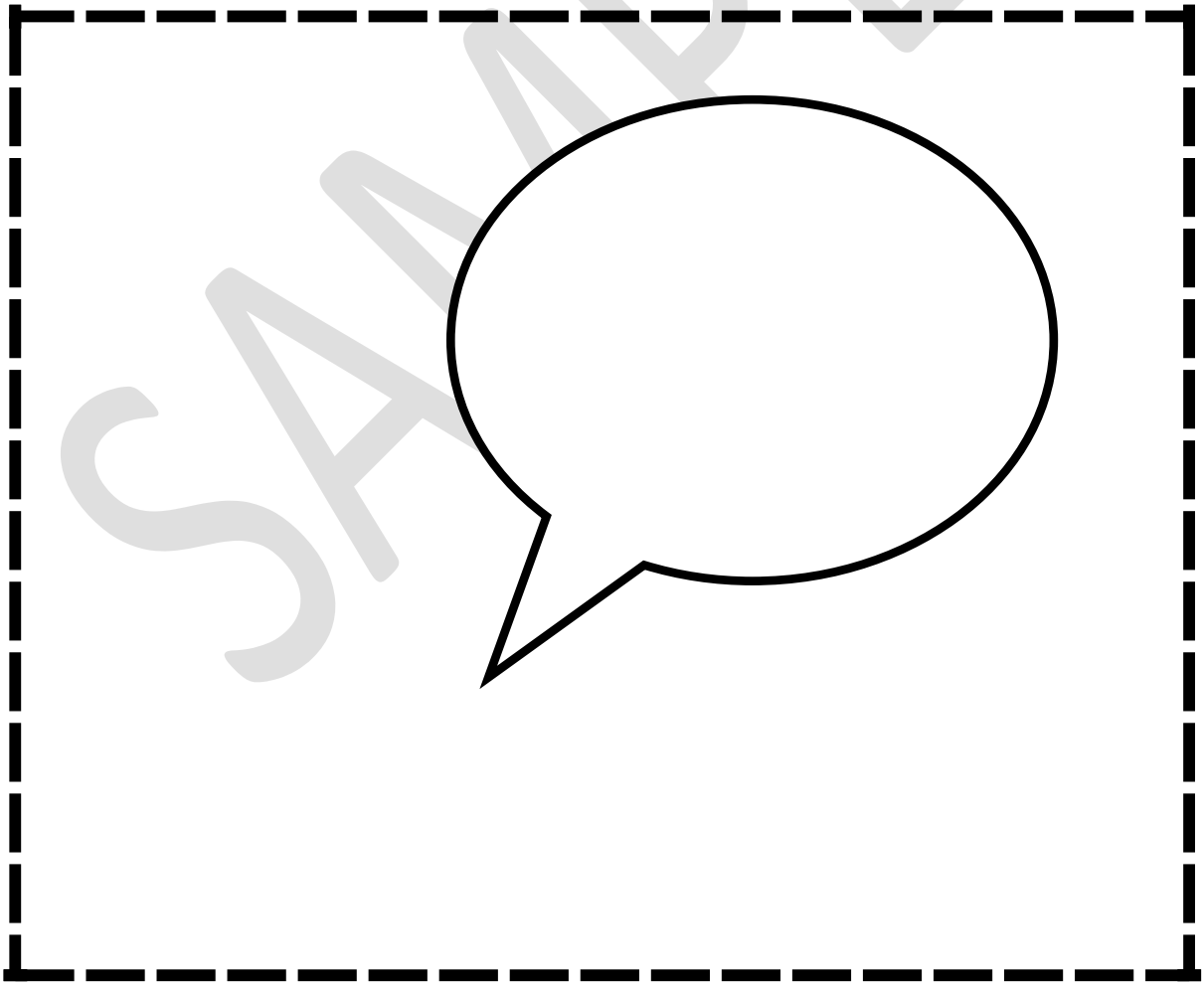
SAMPLE

Bunny Question

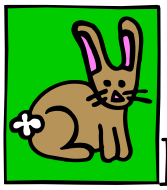
or

Bunny Statement?

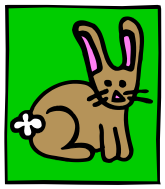
By _____



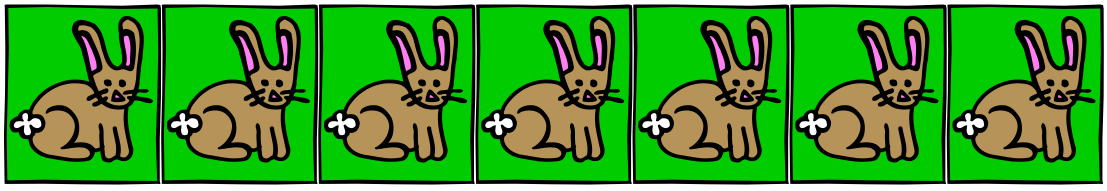
SAMPLE



Is it a question or a statement?



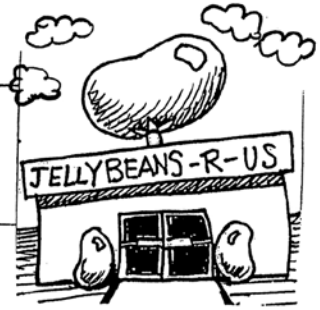
Have you ever seen the Easter bunny
The Easter bunny is hopping down the bunny trail
He has a fuzzy tail
Will the Easter bunny come to your house
What will the Easter bunny put in your Easter basket
He paints the eggs to make them pretty

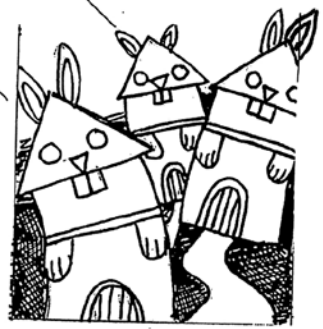


SAMPLE

Name _____

Welcome to Bunnyville! It's the hoppiest place around!

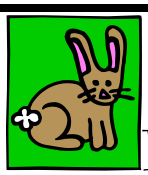


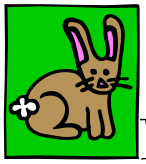


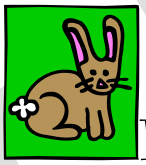
Name _____

Welcome to Bunnyville!

Let's label the streets and hop around town!

1.  Label the road that runs east to west *Jellybean Lane.* ___

2.  Label the road that runs north to south *Bunny Blvd.* ___

3.  Label the street that runs northwest to southeast *Carrot Cake Rd.* ___

4. Label the road that runs southwest to northeast *Easter Egg St.* ___

SAMPLE

Name _____

It's time to design the Easter Bunny!
Let's use tiles to make this furry creature!

Connect tiles to make the Easter Bunny's head. What is the perimeter of the head?

His head is _____ tiles.

Connect tiles to make the Easter Bunny's left ear. What is the perimeter of the left ear?

His left ear is _____ tiles.

Connect tiles to make the Easter Bunny's right ear. What is the perimeter of the right ear?

His right ear is _____ tiles.

His right eye and left eye should be exactly the same. Connect your tiles to make them. What is the perimeter of both eyes?

His eyes are _____ tiles.

Connect tiles to make the Easter Bunny's nose. What is the perimeter of the nose?

His nose is _____ tiles.

Add your own details!

SAMPLE

Earth Day

Let's make posters! Pages 379 - 380
Have each student choose the slogan he or she likes best. On large white construction paper write the sentence and illustrate! Use permanent black marker to trace the picture and water colors to paint it.

Invitation to an Earth Day Party Page 381

Creative Writing Pages 382 - 383
What makes the world a great place to live?

Read and Infer Pages 384 - 386
What makes the world a great place to live?

Earth Day Acrostic Pages 387 - 388
What makes the world a great place to live?

Creative Writing Pages 389 - 390
What is happening in the world right now?

Story Pages 391 - 394
What is happening in the world right now?

- Vocabulary
- Read, Comprehend, and Infer

Adjective, Noun, Verb Sort Pages 395 - 396
What is happening in the world right now?

Word Problems Pages 397 - 398
What is happening in the world right now?

Creative Writing Pages 399 - 401
What or who in the world am I describing? Read my clues and see!

Creative Writing Pages 402 - 403
If water could talk, this is what it would say...

How many drops of water Page 404
Will fit on a penny? Predict and Experiment

SAMPLE

Winter or Summer Water? Pages 405 - 407
Read and Sort

Water Acrostic Page 408
What is happening in the world right now?

Earth Day Thoughts About our Planet Pages 409 – 413

Creative Writing Pages 414 - 415
Animal, animal! Who are you?

Landform, Animal, or Plant Sort! Pages 416 – 417

Earth Day a, b, c order Pages 418 – 419

Creative Writing Pages 420 – 423
We need natural resources! Let's write a report to explain what they are.

Creative Writing: Take me to your teacher! Pages 424 - 430
An alien, named Zeepo, wants to know about natural resources! Can you answer his questions?

Story: Take me to your teacher! Pages 431 - 436
Zeepo wants to learn about our planet. He has written us a letter (page 431)! He is very mixed up! You have to help him!

Central idea and Details Pages 437 - 440
Read the central idea. Look at each set of sentences to find details to support the central idea. Throw the sentence that does not belong away.

Math

Addition With and Without Regrouping Pages 441 – 477
Each of these assignments come with two sets of lessons. Choose the one that best fits your students' needs.

- Keeping our homes beautiful Pages 441 - 451
- Let's buy things that require water! Pages 452 - 462
- Water Fun throughout the year! Pages 463 - 477

SAMPLE

What or Who in the world am I describing?

Read my clues and see if you know!

By

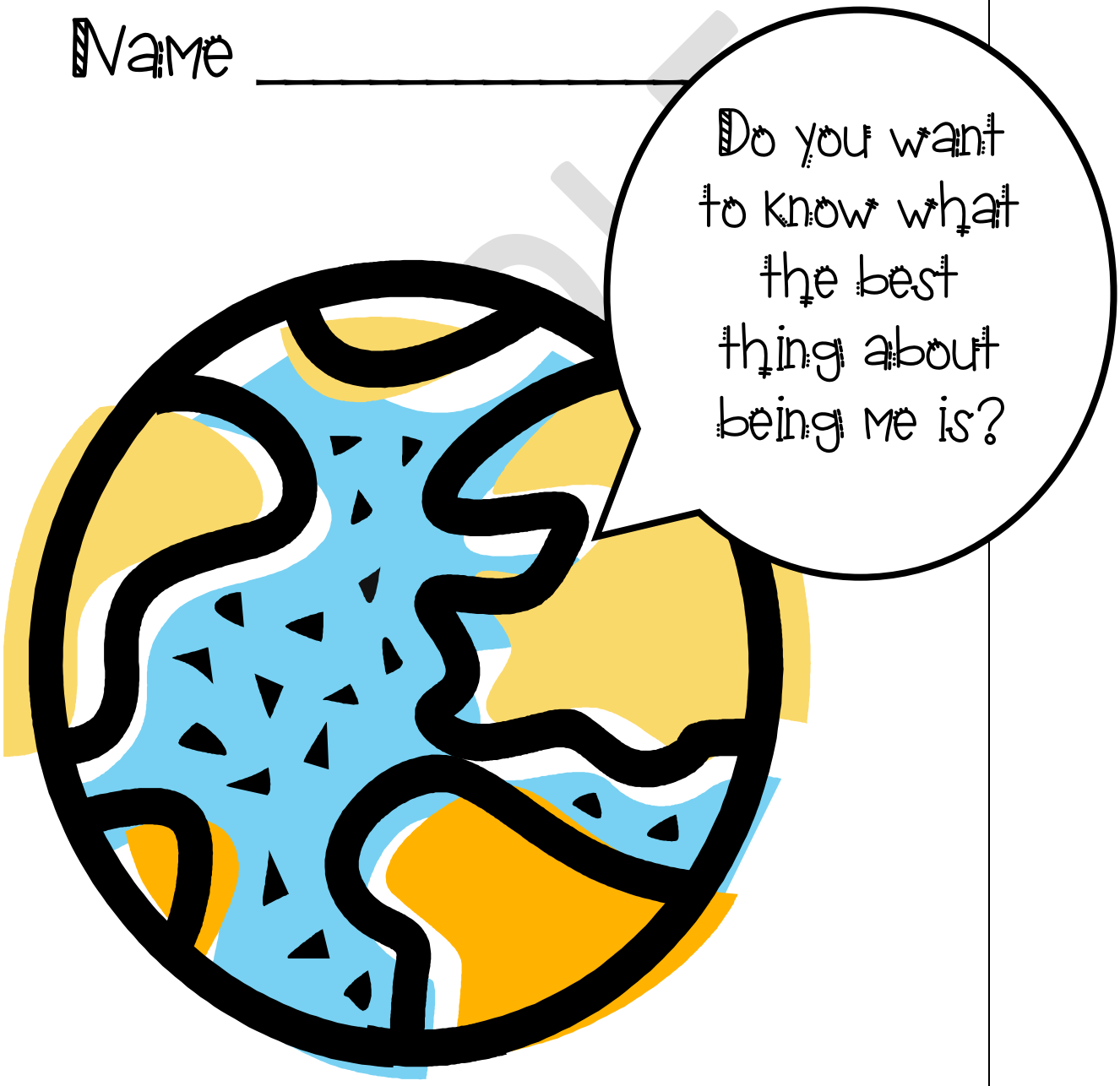
_____

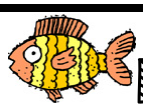
SAMPLE

SAMPLE

Earth Day Thoughts From All Parts of Our Planet!

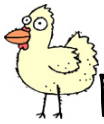
Name _____





Fish, what is the best thing about being you?

What would you like to say to people who pollute your water?



Bird, what is the best thing about being you?

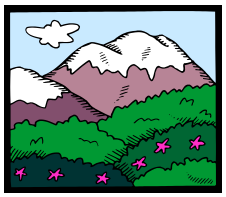
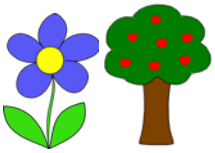
What are you afraid of and why?

Water, what is the best thing about being you?

SAMPLE

Name _____

Sort these words into their correct categories.

Landforms	Plants	Body Of Water
		
Write your own.	Write your own.	Write your own.

SAMPLE

In each row there is a landform, a plant, or a body of water? There are two sets of answer sheets on this page.

corn stalk	waterfall	mountains
apple tree	river	volcanoes
deserts	rose	pond
lake	island	grass
valley	swamp	grape vine

corn stalk	waterfall	mountains
apple tree	river	volcanoes
deserts	rose	pond
lake	island	grass
valley	swamp	grape vine

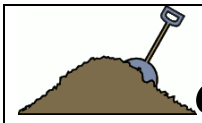
SAMPLE

Name _____

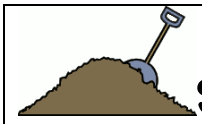
It's all about Earth Day alphabetical order!

Underline the first letter of each word. Color it on the alphabet strip.
It's easy to see the order!

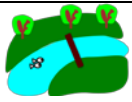
a b c d e f g h I j k l m n o p q r s t u v w x y z

 animals	1.
sun	2.
rain	3.

a b c d e f g h I j k l m n o p q r s t u v w x y z

 soil	1.
trees	2.
wind	3.
rain	4.

a b c d e f g h I j k l m n o p q r s t u v w x y z

waterfall	1.
ocean	2.
 river	3.
lake	4.

SAMPLE

We need natural resources!

By _____

What makes planet Earth so special? It's the natural resources of course! We need them to survive!

_____

_____

The Introduction

Trees are natural resources.

_____

_____

_____

_____

_____

_____

Paragraph Two

SAMPLE

Name _____

The Central Idea means mostly about!

The Central Idea 1 Planet Earth is my home.
Write your own detail.

The Central Idea 2 There are different landforms on planet Earth!
Write your own detail.

SAMPLE

Read the central idea. Look at each set of sentences. Find the details that support the central idea. Glue them into the boxes. Find the sentence that doesn't belong and throw it away!

Central Idea # 1.

It has all kinds of people and animals.
Pluto is no longer called a planet.
It has different types of landforms.
It has fresh water and salt water.

Central Idea # 2.

You can climb a mountain.
A desert is very hot and dry!
Banana splits are good to eat!
An island is surrounded by water.

SAMPLE

Name _____

Water fun throughout the year! How many kids want to do each H2O activity?

H2O Fun	How many kids want to do it?	Do you want to do it?
Run through a sprinkler	18	
Swim in a pool	20	
Swim in the ocean	36	
Walk in the rain	43	
Jump in a puddle	51	
Go surfboarding	10	
Make a snowman	62	
Row a boat	6	
Ice skate	73	
Go snowboarding	26	
Take a bubble bath	15	
Wash your hair	3	
Catch snowflakes on your tongue	34	
Catch raindrops on your tongue	43	

SAMPLE

(Without Regrouping)

	T	O
Run through a sprinkler		
Swim in a pool +		
Total:		

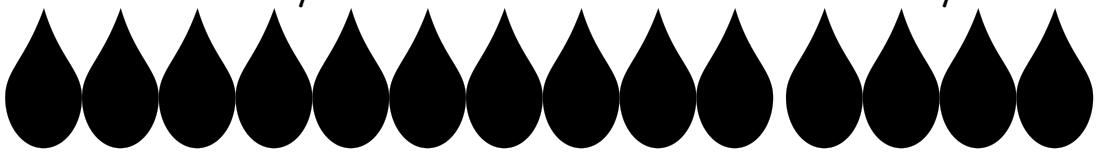
	T	O
Swim in the ocean		
Walk in the rain +		
Total:		

	T	O
Jump in a puddle		
Go surfboarding +		
Total:		

SAMPLE

Name _____

Water fun throughout the year!
How many kids want to do each H20 activity?



H20 Fun	How many kids want to do it?	Do you want to do it?
Run through a sprinkler	18	
Swim in a pool	29	
Swim in the ocean	36	
Walk in the rain	47	
Jump in a puddle	51	
Go surfboarding	10	
Make a snowman	62	
Row a boat	9	
Ice skate	73	
Go snowboarding	26	
Take a bubble bath	15	
Wash your hair	9	
Catch snowflakes on your tongue	37	
Catch raindrops on your tongue	43	

SAMPLE

(With Regrouping)

	T	O
Run through a sprinkler		
Swim in a pool +		
Total:		

	T	O
Swim in the ocean		
Walk in the rain +		
Total:		

	T	O
Jump in a puddle		
Go surfboarding +		
Total:		

SAMPLE