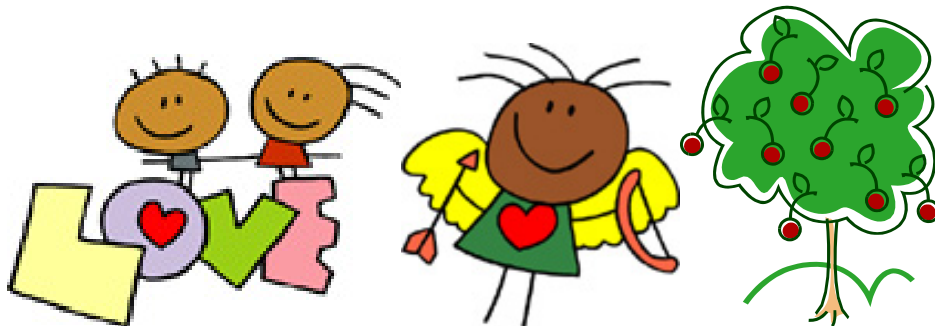


Way Beyond the Phonics Dance (Volume 2 - Revision 2)

Seasonal Language Arts, Social
Studies and Math Lessons
(MLK, Valentine's Day, Presidents' Day,
Saint Patrick's Day, Easter and Earth Day)



Ginny A. Dowd

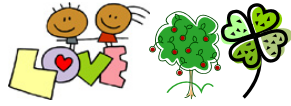


Table of Contents



Chants across the Curriculum Pages 6 – 10



MLK & Ruby Bridges Study Pages 11 – 70

MLK

Creative Writing	pages 14 – 18
Language Arts	pages 19 - 31
Social Studies	pages 32 – 36
Math	pages 37 – 40

Ruby Bridges

Creative Writing	pages 41 – 54
Language Arts	pages 56, 57, 63 – 65
Social Studies	pages 44, 53, 58 – 62
Math	pages 66 – 70



Valentine's Day

Pages 71 – 143

Creative Writing	pages 73 – 79, 104 – 105, 110 – 111
Language Arts	pages 80 – 103, 106 – 109, 112 – 118
Social Studies	pages 119 – 131
Math	pages 132 – 143



President's Day

Pages 144 – 188

Creative Writing	pages 145 – 157
Language Arts	pages 158 – 168
Social Studies	pages 169 – 176
Math	pages 177 – 188



Table of Contents



Continued



Saint Patrick's Day

Pages 189 – 252

Creative Writing

pages 194 – 209

Language Arts

pages 191 – 193, 210 – 235

Social Studies

pages 236 – 239

Math

pages 240 – 252



Easter

Pages 253 – 318

Creative Writing

pages 255 – 275

Language Arts

pages 276 – 302

Social Studies

pages 303 – 308

Math

pages 309 – 318



Earth Day

Pages 319 – 420

Creative Writing

pages 320 – 322, 326 – 329, 338 – 340

Language Arts

pages 323 – 325, 330 – 335

Social Studies

pages 341 – 381

Math

pages 336 – 337, 382 – 420



High expectations become how you live your life! 

That is why it is so critical that our schools instill in all students, from kindergarten until the day they graduate, that they can succeed and are expected to do so!



Ruby Bridges Creative Writing

Language Arts and Social Studies Lessons

Pages 41 - 70



Choose a friend - How are you alike? How are you different?



Ruby Bridges Questionnaire



Creative Writing - A Guide to Help People Get Along



Letter Writing - Dear Crowd, Let me give you advice about how to treat Ruby! (Disney has a video of Ruby Bridges' life. Cue the video to the segment where the crowd is waiting for her first day of school.)



Word Bank for Comparative Writing



Creative Writing - Comparing our lives to Ruby Bridges' life.

When writing ways you are like Ruby follow this pattern:

I _____ *just like* Ruby. Example: I am smart *just like* Ruby.

When writing ways you are different than Ruby, follow this pattern:

Ruby _____, *but not me!* Example: People threatened to poison Ruby, *but not me.* ***Don't forget to use the word bank to help find similarities and differences.)



United States map showing states where segregation was legal



MLK - Ruby Bridges Venn diagram



Mapping Ruby's neighborhood with cardinal and intermediate directions



Class Story - Helping Ruby



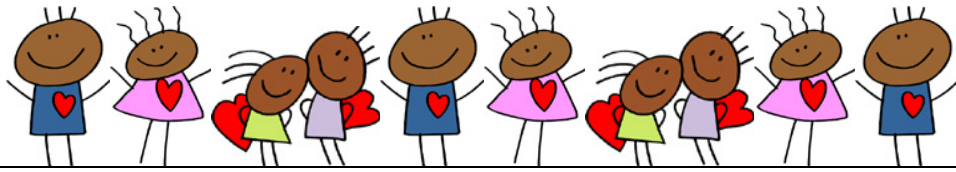
Math Lessons



Fact Families - greater than, less than, equal to review



A Friendly Game of Flip the Card - who has the highest sum?



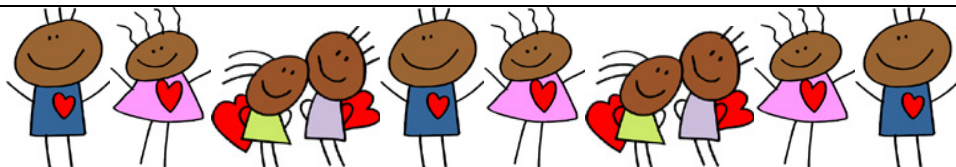
Dr. Martin Luther King Jr. was a famous black American.

Dr. King was a preacher. Dr. King had a dream. His dream was that all people in America would learn to get along together.

He had a dream that everyone would have equal rights.


He had a dream that we would all live in peace with each other.

In January we celebrate Dr. Martin Luther King Jr.'s life!
Thank you Dr. Martin Luther King Jr.!
We believe in your dream!




Name _____

How are these animals and people alike, and how are they different?

1.  How is a cat like a dog?

How is a cat different than a dog?

2.  How is a teacher like a student?

How is a teacher different than a student?

3.  How is a first grader like a baby?



What do you know about sentences! Show me as you unscramble these sentences!

had	Martin	a	King	dream.	Luther
-----	--------	---	------	--------	--------

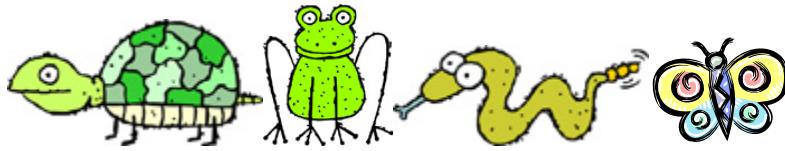
believed	in	He	equality!
----------	----	----	-----------

dream?	is	your	What
--------	----	------	------

believe	people	Do	all	be
should	you	the	treated	same?

Martin	Thank	Luther	you	King!
--------	-------	--------	-----	-------

Just Because I'm Different!



One day a little turtle named Hannah was swimming in the pond. She was lonely and looking for a friend to play with.

Hannah saw three frogs hopping in the grass. Hannah said, "Hello, frogs! Can I play with you?" The frogs said, "Can you hop high in the sky?" Hannah the turtle said, "No, I am a turtle. I can't hop. I walk s-l-o-w-l-y!" The frogs said, "Go away! You are not like us and we don't want to play with you!" Hannah the turtle was so sad! She said, "Just because I'm different doesn't mean I can't be a good friend!"

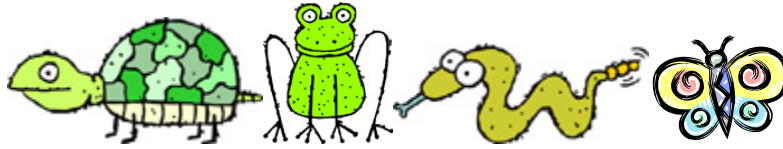
Hannah saw five snakes swimming in the pond. Hannah said, "Hello, snakes! Can I play with you?" the snakes said, "Do you like mice pie? You can eat some with us!" Hannah the turtle said, "No, I am turtle. I don't eat mice pie. I eat fly soup." The snakes said, "Go away! You are not like us and we don't want to play with you!" Hannah the turtle was so sad! She said, "Just because I'm different doesn't mean I can't be a good friend!"

Hannah the turtle saw six butterflies flying in the sky. Hannah said, "Hello, butterflies! Can I play with you?" The butterflies said, "You are green and not very pretty. Go away! You are not like us and we don't want to play with you!" Hannah the turtle was so sad! She said, "Just because I'm different doesn't mean I can't be a good friend!"

Hannah the turtle started to cry. She wanted a friend. The frogs and the snakes and the butterflies stopped what they were doing when they saw how sad and unhappy Hannah was. They came over to the turtle. Hannah said through her

Name _____

Just Because I'm Different!
Let's sequence!



1.

2.

3.

4.

5.

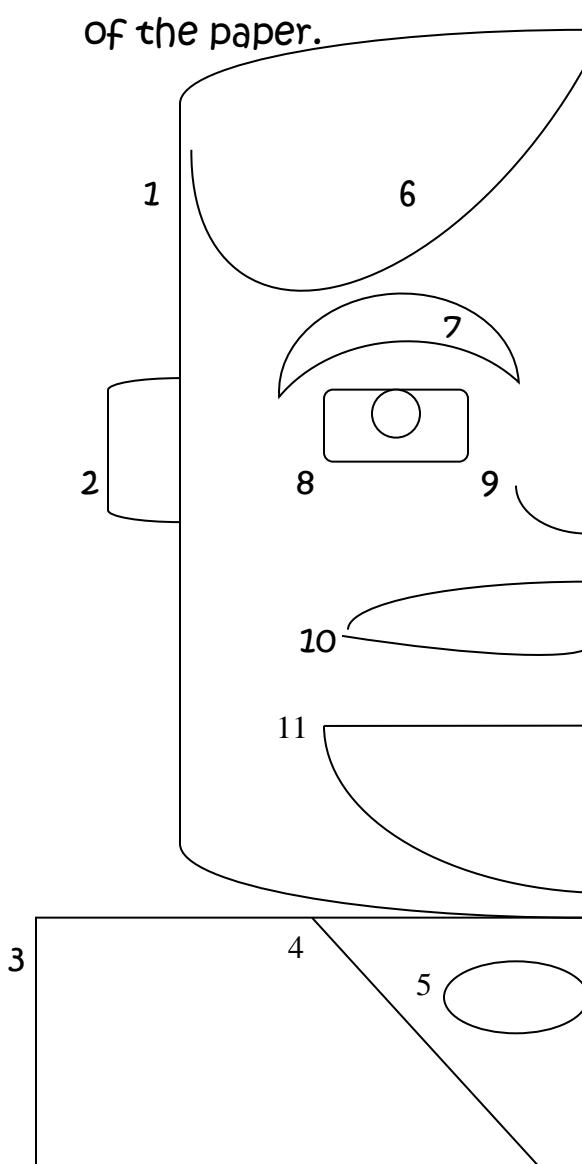
6.



Let's make a symmetrical Dr. Martin Luther King!

Materials: white construction paper, black crayon, scissors

1. Fold a large piece of white construction in half.
2. Pressing hard with a black crayon, show the class the shapes they will draw on ONE side of the paper.
3. Once all of the shapes are in place, fold the paper over.
4. Using the handles of your scissors, rub the paper so the heat from the friction of the scissors melts the crayon to the other side of the paper.
5. Open and trace over the melted crayon on the other side of the paper.



How to get along with others!

(A guide to help us all get along!)

By _____

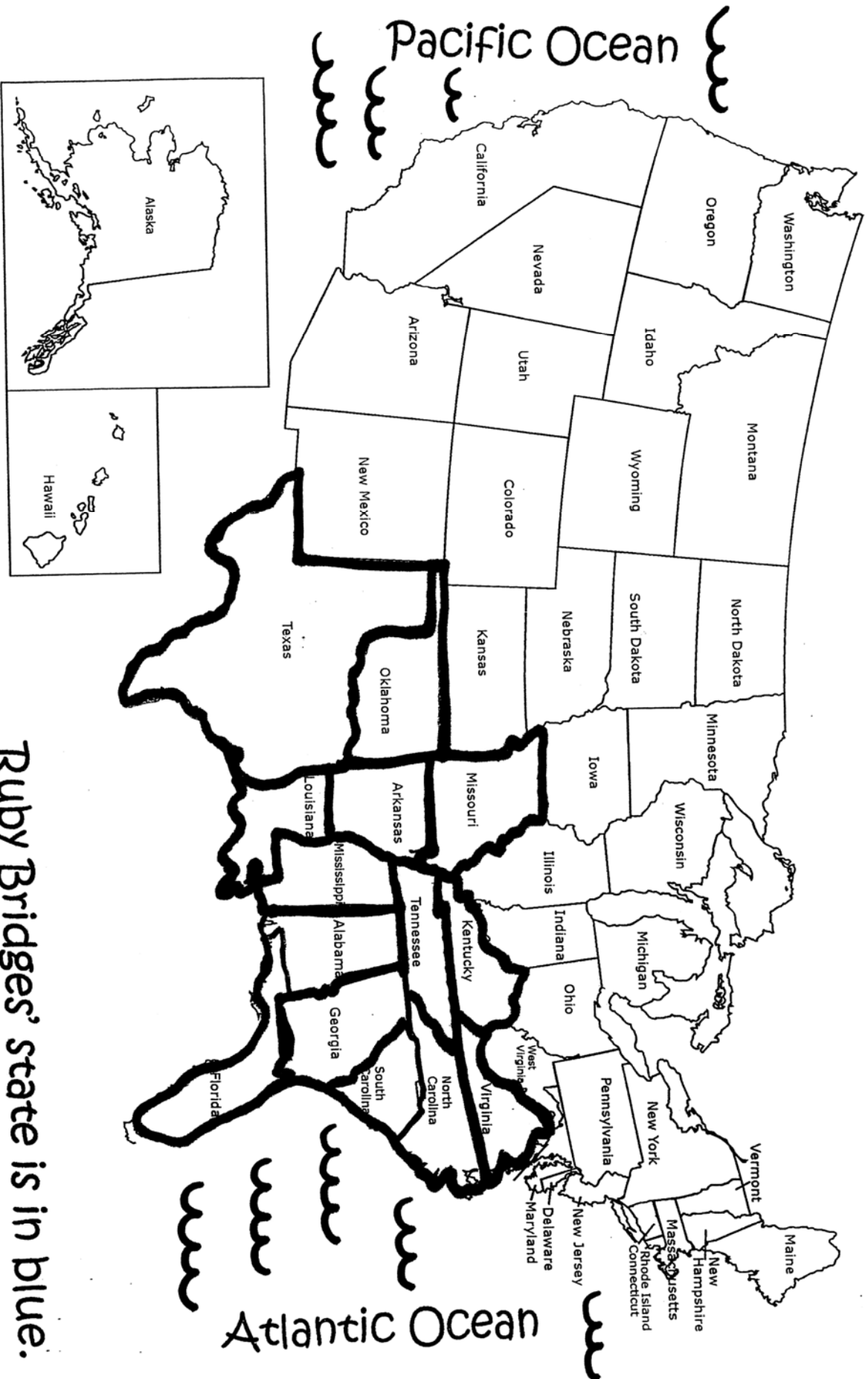
Don't
judge
people by
the way
they look!

I never do
that! I
judge them
by how
they act!



Name _____

These are the states that did NOT believe that white people and black people should be treated in an equal way.



Ruby Bridges' state is in blue.

Names _____ and _____

Let's play the Fact Family Game!



Rules

1. Roll a number cube.
2. Your partner rolls a number cube.
3. Put your numbers in order (baby then mommy).
4. Add the numbers to find the Daddy number. Write your answer.
5. In the middle box fill in the $<$, $>$ or $=$ sign.
6. Whoever has the highest sum: Color your box in yellow and you win that round!!
7. Repeat. Good luck!

Player 1:

Player 2:

$<$, $>$ or $=$

_____ + _____ = _____		_____ + _____ = _____
_____ + _____ = _____		_____ + _____ = _____
_____ + _____ = _____		_____ + _____ = _____
_____ + _____ = _____		_____ + _____ = _____
_____ + _____ = _____		_____ + _____ = _____


Valentine's Day




Creative Writing

Pages 73 – 79, 104 – 105, 110 – 111

 Valentine Acrostic


 Cupid Acrostic

 I love you like..... (The class writes similes comparing the way they love to the way animals, people and things love. **Example 1:** I love you like a bee loves honey. **Example 2:** I love you like the stars love twinkling in the night sky.)

 Valentine Presents

Language Arts Concepts

Pages 80 – 103, 106 – 109, 112 – 118

 Class Story: Who's Coming to the Valentine Party? (Rhyme and Infer)

 Valentine Adjective, Noun and Verb Sort

 Conversation Heart Match

 Valentine Rhymes

 Who do you love? (Read and match)

 Valentine Monsters

- Main Idea and Details
- Cause and Effect

- Let's make a Valentine Monster (Following Written Directions)



Paragraph Writing – Identifying Paragraphs and their Sentences

- Who do you love? (Story and Creative Writing)
- Will you be my Valentine? (Story, Sequencing and Creative Writing)
- What do you love? (Vocabulary, Story, Inference)
- I love you! I am sorry! (Story and Inference)



Social Studies



Pages 119 – 131



Writing Laws for the town of Heartville



Heartville Goods and Services



Heartville Mapping (Let's make a map! Let's use a moveable compass rose!)



Creative Writing – What's happening in Heartville?



Math



Pages 132 – 143



Sweet Heart Math (Graph, Add, Subtract, <, >, and =)



Valentine Heart Fractions



What color will your Valentine Mailbox be? (Counting by 5's, Analyzing Data)



Valentine Presents



By _____



What should a mother pig give her piglet for Valentine's Day?



What should the farmer's wife give the farmer for Valentine's Day?



What should a puppy give her mom for Valentine's Day?



What should a kitten give her dad for Valentine's Day?

Name _____

Who's Coming to the Valentine Party?

It was Valentine's Day! The whole class was so excited. Today was the day of the big Valentine party, and _____ had told the students that there would be special guests dropping in all day to help celebrate!

1. What are two things the kids will do at the Valentine party?



2. Predict. Who is one guest that might come to the party?



The class was getting ready for the party. Suddenly there was a knock on the door. It was a furry friend. Here is the valentine card he read to the class:

I am black and white and very smelly. I don't eat candy but I love peanut butter and _____.

Who was guest 1? 

Should the class ask him to stay for the party? Yes No
Why?



There was another knock at the door. This time the guest was a scaly reptile. Here is what his Valentine greeting said:

My teeth are big. They love to crunch. If you ask me to stay I might eat you for _____.

Who was guest 2? 

Name _____



You want to open a business in a city named Heartville! What product (good) will you sell?

Give people four reasons why they should buy your product.









Name _____



Valentine! Be Mine!



We asked kids at our school what color Valentine mailbox they would love their Valentines to be delivered in! There are lots of kids at our school! A graph that counts by ones would be way too big!

Each of these hearts = 5 kids! That will make a Valentine-tastic graph!

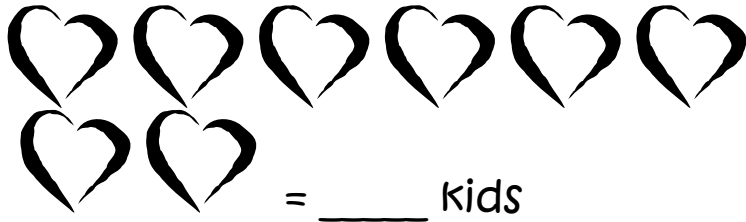
1. How many kids want a red Valentine mailbox?



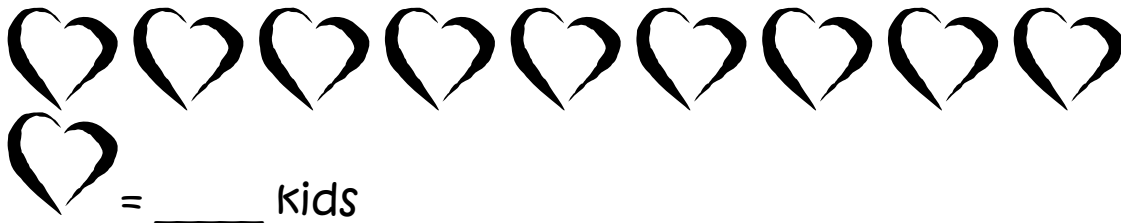
2. How many kids want a purple Valentine mailbox?



3. How many kids want a yellow Valentine mailbox?



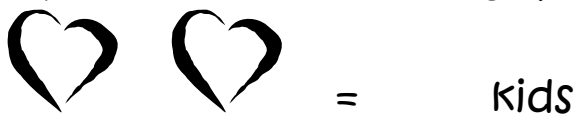
4. How many kids want a pink Valentine mailbox?



5. How many kids want a green Valentine mailbox?



6. How many kids want an orange Valentine mailbox?





President's Day



Creative Writing: Pages 145 – 157



- George, let me tell you about life in America today!
- What a hat! (Abraham Lincoln kept important papers in his hat! What special things do these animals and people want Abe to put in his hat?)
- George and Abe - Truth or Lie?
- Vote for me! (Presidential Promises and Posters)



Language Arts: Pages 158 – 168



- Animals for president – who are they? (Read and Infer)
- George Washington Crazy Cause and Effect
- Abe Lincoln Fact or Fiction?



Social Studies: Pages 169 – 176



- George Washington Timeline
- Abraham Lincoln Timeline
- George and Abe Venn diagram
- Comparing life in George's time to life in the Twenty-First Century



Math: Pages 177 – 188



- What presidents are on the coins?
- Counting Money
- Let's survey the class to find out what our national pet should be!
- Let's survey the class to find out what our national dinner should be!

Name _____



What a hat!



Abraham Lincoln kept important papers in his hat!
What special things do these animals and people
want Abe to put in his hat?



Teacher, what do you want Abe to put under his hat for you?



Snowman, what do you want Abe to put under his hat for you?



Dentist, what do you want Abe to put under his hat for you?

Name_____

We love George Washington! But I'm being truthful when I tell you this cause and effect about him is totally fiction fantasy!

Because of this...

This is what happened.











 George Washington chopped down the cherry tree.	
 George Washington wanted to do the hula dance.	
 George Washington wanted to play in the Super Bowl.	
 George Washington wanted to hibernate all winter.	
 George Washington wanted to join the circus.	
 George Washington wanted to go sky diving.	
 George Washington thought he was a penguin.	

Name _____

Presidential Portraits! Each coin listed honors a president of the United States. Find out which president is on each coin.

Read each clue below and record what you know on the chart.

- If the president is not on the coin, write no in the box.
- If the president is on the coin, write yes in the box and color it in red or blue.

	 George Washington	 Thomas Jefferson	 Abraham Lincoln	 Franklin D. Roosevelt	 John F. Kennedy
 Penny = 1c					
 Nickel = 5¢					
 Dime = 10¢					
 Quarter = 25¢					
 Half-Dollar = 50¢					

Clues:

- Lincoln's coin is the smallest amount
- Roosevelt's coin is more than 5¢ but less than 50¢.
- Jefferson and Washington are not on the half-dollar.
- Two of Jefferson's coins equal one of Roosevelt's coins.

Bonus Box: Think of other creative ways American Presidents could be honored. Write and illustrate your best idea on the back of this paper.

Saint Patrick's Day



✿ Leprechaun Stew Poem: Page 191

Letter from a Leprechaun: Page 192

Recipe for Leprechaun Stew: Page 193



Creative Writing: Pages 194 – 209



✿ Saint Patrick's Day Questions

✿ How to Catch a Leprechaun

✿ Never Trust a Leprechaun: Filling in quotation marks

In this assignment the class fills in excuses a leprechaun would give a human to keep his gold. Example 1: I'll give you my gold when a cow dances on the moon.

Example 2: I'll give you my gold after a bird can bark like a dog and a dog can fly like a bird.

✿ Introduction to Paragraph Writing:

Leprechaun Wishes – Discuss what it means to write a story in paragraph form. The introduction has sentences that will be the main idea of the story. The class is responsible for writing in one more sentence that will tell what the whole story is about. Each supporting paragraph starts with sequence words and the words, “*I will wish for.*” The class needs to tell what they would wish, why they want it and what they would do with it. For example: *First, I would wish for a new dog. I have always wanted a pet. I would take it for a walk every day and play fetch with him at the park.*

Where is that leprechaun? – Using the word bank, the class follows the same procedure as the prior story. The introduction has sentences that will be the main idea of the story. The class is responsible for writing in one more sentence that will tell what the whole story is about. Each supporting paragraph starts with sequence words and the words, “*He is at ____.*” *The students write in sentences that tell about what he is doing and what he sees.*

✿ Leprechaun Acrostic

✿ Introduction to Paragraph Writing:



Language Arts: Pages 191 – 193, 210 – 235



✿ Following Written Directions Leprechaun Style

✿ Class Story: Leprechaun's on the Loose! Fill in the blanks with your students' names.

✿ Letter from a Leprechaun: Read and answer his questions

✿ Who, What, When, Where, Why Leprechaun Poems

✿ Following Written Directions Leprechaun Style

✿ Central Idea and Details

Main Idea and Detail Sort

Find the details that support the central idea. Throw away the sentence that does not.

✿ Where is that Gold? Cause and Effect

✿ Leprechaun Diagram

✿ Adding Adjectives to Sentences



Math: Pages 240 – 252



✿ Leprechaun Mapping Across the United States of America



Math



✿ Problem Solving – Finding the Missing Addend – Multiplying by 5

✿ Where would you hide the leprechaun's gold? Class Survey – Graph – Analyze Your Data

✿ Leprechaun Division with Remainders

Name _____

Leprechauns are tricky! You can NOT trust them. So if you catch a leprechaun, never believe a word he says!

(Don't forget the quotation marks at the end of your sentence!)



NEVER trust a leprechaun when he says, "I'll give you my gold when



NEVER trust a leprechaun when he says, "I'll give you my gold after



NEVER trust a leprechaun when he says, "I'll give you my gold when



Name _____

You don't need the luck of the Irish to find these leprechaun central themes and details!

 The Central Theme 

 The wee tiny details 

 The Central Theme 

 The wee tiny details 

Be a tricky leprechaun! Find the missing addend.

$3 + \underline{\quad} = 5 \quad 5 + \underline{\quad} = 10 \quad 4 + \underline{\quad} = 7$

$7 + \underline{\quad} = 8 \quad 4 + \underline{\quad} = 4 \quad 2 + \underline{\quad} = 9$

$10 + \underline{\quad} = 15 \quad 1 + \underline{\quad} = 9 \quad 6 + \underline{\quad} = 11$

Roll it! Multiply by 5!

Name _____

<, >, =

Name _____

$\underline{\quad} \times 5 = \underline{\quad}$		$\underline{\quad} \times 5 = \underline{\quad}$
$\underline{\quad} \times 5 = \underline{\quad}$		$\underline{\quad} \times 5 = \underline{\quad}$
$\underline{\quad} \times 5 = \underline{\quad}$		$\underline{\quad} \times 5 = \underline{\quad}$
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Creative Writing: Pages 255 – 275

The Easter Bunny's To – Do List

What's In My Egg?

The Easter What?

Hop To It!

Let's Learn About Rabbits!

- Predict
- Read a Rabbit Report
- Answer Questions using Key Words for the Report
- Graphic Organizer for paragraph writing
- Rabbit Report – Paragraph Writing

Language Arts: Pages 276 – 302

Bunny Tails or Bunny Tales? Categorizing Fact and Fiction

Is It a Good Bunny or a Bad Bunny? Read, answer and write your own.

Hop To It and Infer!


Following Written Directions

Easter Bunny Sequencing

Sentence Structure and Following Written Directions

 Let's make an Easter bunny diagram!

 The Easter Bunny – what sentences do not belong in each paragraph?

 The Easter Mystery (a Class story) – Read and infer

 The Unusual Easter Egg Hunt (a Class story)

- Vocabulary
- Story
- Central Idea and Details

Social Studies: Pages 303 – 308

 Making a Map of Bunnyville

- Following Written Directions
- Moving around the map with a compass rose
- Questions and Answers
- Newspaper Article: Why Should a Rabbit Move to Bunnyville?

Math: Pages 309 – 318

 Jellybean Estimation

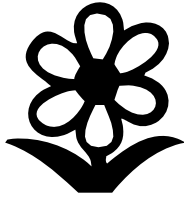
 Measuring perimeter in non-standard and standard form

 Easter Bunny Word Problems

 Jellybean Math

- Estimate
- Sort and Classify
- Graph
- Is it odd or even?
- Add
- Greater Than, Less Than or Equal to
- Division

Name _____



The Easter Mystery



This morning when _____ woke up, she looked around her bedroom and noticed fur on the carpet. She didn't know whose fur it was! "HMMMMM," said _____. "Whose fur is this? This is a mystery!"

_____ went into the kitchen and saw an empty egg carton. This was bad because _____ wanted to have scrambled eggs for breakfast! She said, "I wonder who took the eggs? This is a mystery!"

_____ went into the dining room. She saw paints on the table. "HMMMMM," said _____. "Who put these paints on the table? This is a mystery!"


Next, _____ went into the backyard. She saw a big hole in the ground. At the bottom of the hole were two baskets with candy in them. _____ said, "Why are there baskets of candy in this hole? This is a mystery!"

Next, _____ heard hopping sounds. An animal yelled, "My feet are soooo tired! I have been delivering Easter baskets all night long! I need a foot rub!"

Name _____

Jellybean Math




 Make an estimate. How many jellybeans do you think are in your cup?


My estimate is _____ jellybeans.

 Now count your jellybeans. How many did you have in all?

I had _____ jellybeans in all.

 Did you have more or less than your estimate?

I had _____ than my estimate.

 Graph your results.

 What color jellybean did you have the most of?

I had more _____ jellybeans than any other color.

 What color jellybean did you have the least of?

_____ had the least amount.

 Do you have any jellybeans that had the same amount? Yes No

If yes, what colors were they?

Earth Day



- 🌍 Earth Day Party Invitation: Page 320
- 🌍 Creative Writing - What makes the world such a great place to live? Pages 321 - 322
- 🌍 Animal, what makes the world such a great place to live?
Sentence match – complete the quotation. Pages 323 – 325
- 🌍 Earth Day Acrostic: Pages 326 – 327
- 🌍 Somewhere in the World Right Now... Pages 328 – 337
 - Creative Writing
 - Class Story - Comprehension and Inference
 - Adjective, Noun, Verb Sort
 - Word Problems
- 🌍 Creative Writing - What in the world is it? Choose something on our planet that you can't find anywhere in the universe. Write clues describing it. Pages 338 – 340
- 🌍 Water Lessons: Pages 341 – 349
 - Creative Writing – Personification
 - Science – How many drops of water will fit on a penny?
 - Water in Winter – Water in Summer Sort and Opinion
 - Writing – Water Acrostic
- 🌍 Creative Writing – Earth Day Thoughts: More Personification
Animal, animal who are you? Have the class write three clues about an animal and state what it is. **Example: I have a woolly body. I live on a farm. My baby is a lamb. I am a sheep.** Pages 350 – 356
- 🌍 Landform, Animal, Plant Sort: Pages 357 – 358
- 🌍 Paragraph Writing – Let me tell you about landforms!
Pages 359 - 362
- 🌍 Alien Fun: Pages 363 – 377
 - Take me to your teacher! Class Story part 1
 - Alien Cause and Effect
 - Take me to your teacher! Class Story part 2
- 🌍 Earth Day Central Idea and Details: Pages 378 – 381
- 🌍 Earth Day Addition With and Without Regrouping - Analyzing Data: Pages 382 - 420

Names _____ and _____

Let's compare water in the winter to water in the summer!

Water in Winter  ***

Water in Summer 

--	--

(With Regrouping) You can only buy two things at a time! Use this balance sheet!

What did you buy?

Grass seed		
A tree +		
Total:		

What did you buy?

Flowers		
A vacuum +		
Total:		

What did you buy?

A feather duster		
Window cleaner +		
Total:		